



Leaders in Professional Learning for Teacher Aides

Survey: Inclusive TA Practices in Schools

This survey can be used to collect data, or as a collaborative tool to initiate discussion about inclusive practices. It is suitable for School Leaders, Teachers and TAs

1. **Select** the statement that most closely represents the practices of TAs who support students with disability, in the classroom
2. **Discuss** the inclusive practices at your school, based on the responses to this survey
3. **Evaluate** current inclusive practices
4. **Plan and implement** changes to improve inclusive practices based on your findings.

Date of Survey:

Participant: (Optional)

Role:

TA works in the classroom, with the teacher, supporting all students

TA works away from the classroom, without a teacher, supporting small groups and/ or individual students,

TA's instructional role is to reinforce learning and provide practice of skills and knowledge that are initially taught by the classroom teacher

TA's instructional role is to teach specific skills and knowledge, distinct from the content taught by the classroom teacher

TA supports the teacher to manage students with challenging behaviour

TA is responsible for managing specific students with challenging behaviour

Teacher works with TAs to share information about student goals, behaviour and self-care needs

TA makes decisions about student goals, behaviour and self-care needs

TA implements lesson/ activity plans to support student learning, as instructed by the teacher

TAs supports student learning without plans or instruction by teacher

Teacher supervises TA and provides TA with feedback

TA works mostly independently from the teacher, with little opportunity for observation and feedback

The school provides professional learning for TAs based on identified needs

The school has not identified the professional learning needs of TAs

The school's expectation for working with TAs in inclusive classrooms is communicated to all staff

The school does not have a set of expectations for working with TAs in inclusive classrooms

The school timetables for teachers and TAs to meet and collaborate, during paid work time

Teachers and TAs are expected to meet and collaborate, in their own time

TAs demonstrate a clear understanding of their role and responsibilities

TAs do not demonstrate a clear understanding of their role and responsibilities

Teachers who work with TAs, demonstrate a clear understanding of the TAs role and responsibilities

Teachers who work with TAs, do not demonstrate a clear understanding of the TAs role and responsibilities