



## 2021 PROFESSIONAL DEVELOPMENT PLANNER FOR SCHOOLS



This planner is a catalogue of online professional learning resources available to Australian Teacher Aide (ATA) members. The resources are evidenced-based, and align with the Australian Curriculum and current teaching and learning practices. Use the planner to select resources that will best support staff development needs. Then, schedule individual, group or facilitated professional learning sessions. The CPD diary in each member's portal can be used to record and report on completed PD. Accurate record keeping is important for annual performance and development planning, and when using PD as evidence towards Recognition of Prior Learning. Please [contact us](#) for more information.

## Contents

<b>Additional Needs</b> .....	7
Working with Students with Learning Differences .....	7
Understanding Learning Difficulties.....	7
<b>Behaviour</b> .....	7
How to Avoid and Manage Meltdowns in Students .....	7
Essential Behaviour Support Skills for Schools Part 1: Prevention .....	7
Essential Behaviour Support Skills for Schools - Part 2: Encouragement .....	8
Essential Behaviour Support Skills for Schools - Part 3: Correction.....	8
Ending the Pattern of Bullying .....	8
Everything You Ever Wanted To Know About Bullying But Were Afraid To Ask .....	8
Mistaken Goals of Behaviour .....	9
The Balance Model – Introduction .....	9
The Balance Model Language of Expectation .....	9
The Balance Model Language of Acknowledgement.....	9
The Balance Model Language of Correction .....	10
The Balance Model Language of Summing Up .....	10
Establishing Clear Expectations in the Classroom .....	10
Behaviour Correction Strategies in the Classroom .....	10
Effective Strategies to Keep Students on Track .....	10
3 Steps to Improving Behaviour in the Classroom.....	10
<b>Critical and Creative Thinking</b> .....	11
Creativity and Learning .....	11
What is Executive Functioning? .....	11

What is Computational Thinking?.....	11
De Bono’s Six Thinking Hats - How to Promote Critical Thinking .....	11
<b>Digital Skills &amp; ICT</b> .....	11
Introduction to Digital Technology .....	11
Top Five Digital Skills for Teacher Aides.....	11
<b>Disability</b> .....	12
Building school capability to support students with hearing loss .....	12
More Assistive Technology for Students with Disability.....	12
Practical Strategies for Assisting Students with Autism Spectrum Disorder .....	12
Understanding Mental Health in Students with Autism .....	13
ADHD and ASD – The Game Plan .....	13
Assistive Technology for Students with Disability .....	13
Sensing Autism .....	14
<b>eTAPS Exclusive to Schools</b> .....	14
A Collaborative Framework for Student Success .....	14
eTAPS Facilitator’s Guide .....	14
eTAPS Module 1 - How to Prepare for Student Learning .....	15
eTAPS Module 2 - How to Support Student Learning.....	15
eTAPS Module 3 - How to Give Feedback to Students .....	15
eTAPS Module 4 - How to Give Feedback to Teachers .....	15
<b>Inclusive Education</b> .....	16
Supporting Gifted and Talented Learners Part 1 – Myth Busting.....	16
My Aboriginal Learning Journey in the Kimberley.....	16
The Importance of Teacher Aides in Supporting Social Inclusion in Schools.....	16

Starting School - Transition Strategies to Meet the Needs of Every Child .....	16
The Torres Strait Islander People And Culture .....	17
<b>Learning and Wellbeing</b> .....	<b>17</b>
Tools and Strategies to build Resilience and Cope with Adversity .....	17
Workplace Bullying Part 1: What it is and what you can do about it .....	17
Workplace Bullying Part 2: What it is and what your organisation can do about it.....	17
Top Tips to Turn Your Fear About COVID-19 into a Fierce Focus .....	17
Trauma Series Part 1 - Providing Psychological First Aid for Children and Adolescents Exposed to Trauma .....	18
Trauma Series Part 2 - Providing Early Intervention to Traumatized Children in the Middle Years .....	18
Trauma Series Part 3 – Achieving Long Term Success Working with Students with a Trauma background .....	18
How Building Emotional Resilience can Help Students Engage with Learning .....	18
Building Resilience in School Communities .....	18
Left Brain Right Brain - Using Both Sides of the Brain .....	19
Surviving Power Struggles at School .....	19
Helping Students Develop Positive Social Relationships .....	19
Top Tips For Helping Students With Anxiety .....	20
How to Help Children Solve Their Own Problems .....	20
Building Positive Relationships With Students .....	20
<b>Literacy</b> .....	<b>21</b>
The Science of Reading – How the team at Clayton South Primary School provide evidence based reading support.....	21
Phonemic Awareness and Phonics - The Keys to Literacy Success.....	21
Phrases and Word Groups - Helping Students Write Better Sentences .....	21
Active Listening - Helping Students Become Better Listeners .....	21
Vocabulary - Helping Students Build Their Vocabulary .....	21

Sentence Structure - Helping Students Improve Their Writing Skills .....	22
Homophones - Helping Students with Common Spelling Errors .....	22
Strategies to Support Reading - Before, During and After .....	22
Big Write and VCOP – A Fun Program To Improve Student Writing.....	22
Big Write and VCOP for the Middle Years.....	23
Teach Children And Adolescents To Read And Spell With Confidence .....	23
Introducing Reading Vocabulary Marzano's Steps 1 - 3 .....	23
Reinforcing Reading Vocabulary Marzano's Steps 4 - 6.....	23
Using Academic Vocabulary To Support Learning .....	24
<b>Numeracy</b> .....	<b>24</b>
Mathematics: Helping Students Develop Mental Computation Strategies.....	24
Supporting Students With Mental Computation Strategies .....	24
Mathematics: Helping Students Develop Number Sense .....	24
Using The Language Of Mathematics With Confidence Part 1.....	25
Using The Language Of Mathematics With Confidence Part 2.....	25
<b>Paraprofessional Educator Role</b> .....	<b>25</b>
Step Up Stand Tall - Changing the Mindset of the Paraprofessional.....	25
Your Words Create Your Future.....	25
Teacher Aides around the Globe: What we can learn from other countries .....	26
Help Shape the Future of Teacher Aide Training .....	27
Will the New Education Support Qualifications Match Your Job Role? .....	27
How to Apply for a Teacher Aide Position: A Step by Step Guide Part 1.....	28
How to Apply for a Teacher Aide Position: A Step by Step Guide Part 2.....	28
How to Apply for a Teacher Aide Position: A Step by Step Guide Part 3.....	28

2017 End of Year Happy Hour .....	28
Retired Naval Officer to Volunteer Teacher Aide .....	29
Acknowledging Challenges, Obstacles And Achievements .....	29
Working as a Special Education Teacher Aide .....	29
Planning and Reviewing Student Support Sessions .....	30
How the Teacher Aide Role Has Changed.....	30
Stephanie Alexander Kitchen Garden Program .....	30
My Professional Learning Community (MyPLC).....	30
<b>School Performance and Development - Related Resources .....</b>	<b>31</b>
Maximising Student Outcomes at Oak Flats High School .....	31
How to Avoid Burnout - A Guide to TA Wellbeing.....	31
Teacher Aides - Making a Difference .....	31
Growing Entrepreneurs and Sustaining Communities with School Kitchen Gardens .....	31
A Snapshot Of Teacher Aide Practices In Australian Schools .....	32
A Collaborative Framework for Student Success .....	32
Survey - School Teacher Aide Workforce.....	32
Survey - Inclusive Teacher Aide Practices in Schools.....	32
Teacher Aide Induction Checklist.....	32
Mindfulness In The School Workplace.....	33

Interest Group	Resource Title Resource titles are hyperlinked	Description	Resource Details	PD Date	Details Facilitated group PD with teachers and TAs TA Performance Planning TA Independent PD time
Additional Needs	Working with Students with Learning Differences	Marion McMahon from SPELD QLD explains what a learning difference is and how to assist a student if they have one. In this practical, fast paced webinar, Marion includes tips to identify students with learning differences, what to do once a student is thought to have a learning difference, and practical strategies to implement immediately.	Video 56:42 Worksheet Slide Handout		
	Understanding Learning Difficulties	In this tutorial you will learn about general and specific learning disabilities commonly experienced by students, and the key characteristics of dyslexia, dysgraphia, and dyscalculia.	Video 20:27 Workbook Facilitator's Guide		
Behaviour	How to Avoid and Manage Meltdowns in Students	Louise Griffiths, a teacher at Mount Evelyn Christian School, works in The Butterfly Centre, a specialised classroom for students who live with Autism Spectrum Disorder or who have survived trauma. Louise shares 8 strategies she uses to coach the education support team to help children avoid and manage meltdowns.	Video 49:58 Worksheet		
	Essential Behaviour Support Skills for Schools Part 1: Prevention	Essential Behaviour Support Skills for Schools Part 1: Prevention Learn how to use the language of expectation to talk with students about learning and behavior, and explore practical strategies that prevent behaviour issues arising in the first place.	Video 48:10 Worksheet		

Interest Group	Resource Title <small>Resource titles are hyperlinked</small>	Description	Resource Details	PD Date	Details <small>Facilitated group PD with teachers and TAs TA Performance Planning TA Independent PD time</small>
	Essential Behaviour Support Skills for Schools - Part 2: Encouragement	Essential Behaviour Support Skills for Schools Part 2: Encouragement Learn why praise and encouragement are different, how to use the language of acknowledgement to recognise and encourage appropriate behaviour, and explore practical strategies to encourage self-efficacy in students.	Video 52:13 Worksheet		
	Essential Behaviour Support Skills for Schools - Part 3: Correction	Essential Behaviour Support Skills for Schools Part 3: Correction Learn how to use the language of correction to quickly get students back on task in the least intrusive way, and explore practical strategies to promote positive behaviour.	Video 41:19 Worksheet		
	Ending the Pattern of Bullying	Karen Clarke, author of <i>From Bullied to Brilliant</i> , explains how a change in thinking can end the bully-victim cycle. She shares her story, and effective strategies for managing difficult or hostile personality types to successfully overcome bullying.	Video 41:52 Worksheet and other References		
	Everything You Ever Wanted To Know About Bullying But Were Afraid To Ask	Karen Clarke, author of <i>From Bullied to Brilliant</i> , returns to tackle your questions about bullying and how to be better equipped to manage bullying in schools.	Video 39:50 Worksheet		



Interest Group	Resource Title Resource titles are hyperlinked	Description	Resource Details	PD Date	Details Facilitated group PD with teachers and TAs TA Performance Planning TA Independent PD time
	Mistaken Goals of Behaviour	In this tutorial you will learn why a student's behaviour might cause you to feel annoyed, angry, hurt or helpless, and we will explore how your responses can either reinforce the inappropriate behaviour, or empower the student to learn more appropriate ways to have their needs met.	Video 43:38 Worksheet		
	The Balance Model – Introduction	Part One: The Balance Model. In this tutorial we introduce the Balance Model and you will learn how to establish expectations with students about their learning, and behavior strategies to get your support session off to a good start.	Video 33:03		
	The Balance Model Language of Expectation	Part Two: The Language of Expectation. In this tutorial you will learn to give clear instructions that tell students what they will be doing, and use simple strategies such as waiting, scanning, and cueing to help students stay on task.	Video 17:18		
	The Balance Model Language of Acknowledgement	Part Three: The Language of Acknowledgement. In this tutorial you will learn the powerful skills of non-verbal and descriptive encouragement, and how to use these skills to focus on positive behaviour.	Video 38:01 with links to other resources or references		

Interest Group	Resource Title Resource titles are hyperlinked	Description	Resource Details	PD Date	Details Facilitated group PD with teachers and TAs TA Performance Planning TA Independent PD time
	The Balance Model Language of Correction	Part Four: Language of Correction. In this tutorial you will learn how to use the language of correction, selective attending, redirection to learning, giving a choice, and following through to respond to off-task behaviour.	Video 20:03 Worksheet		
	The Balance Model Language of Summing Up	Part Five: Summing Up. In the final tutorial in the Balance Model series we review the 10 essential skills for classroom management that teacher aides can use to manage behaviour and develop positive relationships with students.	Video 28:06		
	Establishing Clear Expectations in the Classroom	In this tutorial you will learn how to use using non-verbal communication, and positive language to establish clear expectations with students.	Video 11:03 Worksheet Facilitator's Guide		
	Behaviour Correction Strategies in the Classroom	In this tutorial you will learn to how to focus on on-task behaviour and select the least intrusive correction strategy to get students back on task.	Video 10:07 Worksheet Facilitator's Guide		
	Effective Strategies to Keep Students on Track	In this tutorial you will learn how to respond not react, to challenging student behaviour, and how to recognise triggers and redirect students back on track.	Video 08:31 Worksheet Facilitator's Guide		
	3 Steps to Improving Behaviour in the Classroom	In this tutorial, Stella Liliendal, co-founder of ATA, explores the power of encouragement, and you will	Video 38:59		

Interest Group	Resource Title <small>Resource titles are hyperlinked</small>	Description	Resource Details	PD Date	Details <small>Facilitated group PD with teachers and TAs TA Performance Planning TA Independent PD time</small>
		learn how to use encouragement to influence how children choose to behave.			
<b>Critical and Creative Thinking</b>	<a href="#">Creativity and Learning</a>	In this practical tutorial you will learn how to promote a creative approach to learning through the arts, and 5 simple strategies to encourage students to think creatively in a digital world.	Video 39:01 Worksheet		
	<a href="#">What is Executive Functioning?</a>	In this practical tutorial you will learn about the executive functioning skills students need in a digital world to think flexibly, and manage their thoughts, actions and emotions.	Video 42:57 Worksheet		
	<a href="#">What is Computational Thinking?</a>	In this practical tutorial you will learn about the skills students need to solve problems in a digital world.	Video 34:05 Worksheet		
	<a href="#">De Bono's Six Thinking Hats - How to Promote Critical Thinking</a>	In this practical tutorial you will learn how to use De Bono's Six Thinking Hat method to think critically in a digital world.	Video 41:47 Worksheet		
<b>Digital Skills &amp; ICT</b>	<a href="#">Introduction to Digital Technology</a>	In tutorial you will develop an understanding of digital technology and how it can be used to support learning.	Video 25:28 Worksheet		
	<a href="#">Top Five Digital Skills for Teacher Aides</a>	Cheryl White, Digital Technologies Learning Leader, considers some of the digital skills that all teacher aides should have as they engage with various technologies in their daily role.	Video 46:09 Worksheet References		

Interest Group	Resource Title Resource titles are hyperlinked	Description	Resource Details	PD Date	Details Facilitated group PD with teachers and TAs TA Performance Planning TA Independent PD time
Disability	Building school capability to support students with hearing loss	Zoe Molgaard, Head of Special Education Services at Tagai State College in the Torres Strait, and Thomas Kulich, Students with Disability Teacher, share their significant expertise in building staff capability to support students with hearing loss.	Video 49:42 Worksheet		
	More Assistive Technology for Students with Disability	Jeff Souter, State-wide Advisory Visiting Teacher, Assistive Technologies, Department of Education Queensland, returns to explore more assistive and inclusive technologies being used in schools to help students engage with their curriculum. An understanding of these technologies enables teacher aides to effectively support learning for students with a range of disabilities and additional needs.	Video 01:02:22 Slide Handout		
	Practical Strategies for Assisting Students with Autism Spectrum Disorder	Lydia Meem, Clinical Psychologist and Founder of Autism Understanding presents the key features of Autism Spectrum Disorder, and explains how ASD can impact on students' engagement in the classroom and their interactions with peers, and shares practical strategies for overcoming common difficulties in the classroom.	Video 01:16:50 Worksheet and ASD Student Profile		

## Professional Development Planner for Schools

Interest Group	Resource Title Resource titles are hyperlinked	Description	Resource Details	PD Date	Details Facilitated group PD with teachers and TAs TA Performance Planning TA Independent PD time
	Understanding Mental Health in Students with Autism	In this webinar, Lydia Meem, clinical psychologist and founder of Autism Understanding, talks about mental health issues experienced by students with autism spectrum disorder, its impact on student wellbeing, and learn some practical strategies to support students at school.	Video 47:29 Worksheet		
	ADHD and ASD – The Game Plan	Sue Suchocki, uses the analogy of a soccer game, where you will meet the players from the ADHD and ASD team in the world soccer league. Learn what differs and what each team has in common; understand and determine strategies that help the players to reach their goals in the classroom.	Video 43:48 Worksheet		
	Assistive Technology for Students with Disability	Jeff Souter, Statewide Advisory Visiting Teacher, Assistive Technologies, Queensland Department of Education believes that teacher aides are is at the coalface when it comes to implementing effective learning strategies for students with disability. In this webinar, Jeff demonstrates a range of assistive and inclusive technologies to help students engage with the curriculum.	Video 58:04 Worksheet		

Interest Group	Resource Title Resource titles are hyperlinked	Description	Resource Details	PD Date	Details Facilitated group PD with teachers and TAs TA Performance Planning TA Independent PD time
	Sensing Autism	In this webinar, Disability Educator, Michelle Knights, explores how children with autism process sensory information in different ways, influencing the way in which they learn. You will learn how children with autism may be sensory seekers, sensory avoiders or under responders, and strategies to improve the sensory environment and enhance the learning experience of students with ASD.	Video 45:51 with other Reference links		
eTAPS Exclusive to Schools	A Collaborative Framework for Student Success	In this webinar Stella Liliendal, co- founder of ATA, shares some international research, and Australian data to illustrate how school collaboration, and evidence-based practices can improve the way teacher aides support students, and also lead to more successful student learning.	Video 30:57 Worksheet		
	eTAPS Facilitator’s Guide	The eTAPS Facilitator’s Guide is a step by step guide to facilitate delivery of the four eTAPS Modules, and includes: <ul style="list-style-type: none"> <li>• an overview of the eTAPS resources</li> <li>• scheduling options</li> <li>• a planning checklist</li> </ul>	Facilitator’s Guide		

Interest Group	Resource Title <small>Resource titles are hyperlinked</small>	Description	Resource Details	PD Date	Details <small>Facilitated group PD with teachers and TAs TA Performance Planning TA Independent PD time</small>
	eTAPS Module 1 - How to Prepare for Student Learning	In the first module in the eTAPS professional learning series we explore how teachers and teacher aides can work together to prepare for learning. You will learn about: <ul style="list-style-type: none"> <li>• Prior knowledge and learning</li> <li>• The role of learning intentions</li> <li>• The role of success criteria</li> </ul>	Video 26:36 Workbooks Slide Handout CPD Record Certificate of Completion		
	eTAPS Module 2 - How to Support Student Learning	In the second module in the eTAPS professional learning series you will learn: <ul style="list-style-type: none"> <li>• How children learn</li> <li>• The role of scaffolding</li> </ul> Strategies to scaffold learning	Video 42:54 Workbooks Slide Handout CPD Record Certificate of Completion		
	eTAPS Module 3 - How to Give Feedback to Students	In the third module in the eTAPS professional learning series you will learn about: <ul style="list-style-type: none"> <li>• The role of feedback for learning</li> <li>• Effective feedback strategies</li> </ul> How to promote a growth mindset in students	Video 32:18 Workbooks Slide Handout CPD Record Certificate of Completion		
	eTAPS Module 4 - How to Give Feedback to Teachers	In the fourth module in the eTAPS professional learning series you will learn: <ul style="list-style-type: none"> <li>• The role of feedback and assessment</li> <li>• How to observe and record learning</li> <li>• What is differentiated learning</li> </ul>	Video 29:01 Workbooks Slide Handout CPD Record Certificate of Completion		

Interest Group	Resource Title Resource titles are hyperlinked	Description	Resource Details	PD Date	Details Facilitated group PD with teachers and TAs TA Performance Planning TA Independent PD time
Inclusive Education	Supporting Gifted and Talented Learners Part 1 – Myth Busting	Julia Bailey, principal at Rocklea State School, has a passion for supporting educators and parents of high-ability, underachieving and disengaged learners. Julia shares 10 common myths surrounding giftedness in educational settings, which are designed to provoke your thinking.	Video 46:30 Worksheet		
	My Aboriginal Learning Journey in the Kimberley	Maureen Toyn, an Education Support Teacher, shares what she learned from Aboriginal educators, including best practice approaches to teaching and learning when working with Aboriginal students in remote communities.	Video 53:32 Worksheet		
	The Importance of Teacher Aides in Supporting Social Inclusion in Schools	In this webinar, Professor Susan Balandin, Inaugural Chair in Disability and Inclusion at Deakin University, draws on international research, and her team’s own recent research to highlight some of the challenges that students with disability encounter. Susan believes that teacher aides have a valuable role to play in supporting social inclusion in class and in the playground.	Video 44:10 Worksheet		
	Starting School - Transition Strategies to Meet the Needs of Every Child	Di Homer, an experienced early childhood educator, shares some useful transition strategies to meet the diverse needs of young children, and help children feel successful by building on what they already know, and strengthening the continuity of prior experiences.	Video 39:45 Worksheet		



Interest Group	Resource Title Resource titles are hyperlinked	Description	Resource Details	PD Date	Details Facilitated group PD with teachers and TAs TA Performance Planning TA Independent PD time
	The Torres Strait Islander People And Culture	Cecelia Wright is a leading multicultural trainer, communicator, and champion for indigenous education and inclusion. She shares the story of Torres Strait, her people and the traditions and culture of her homeland.	Video 44:04 Worksheet		
Learning and Wellbeing	Tools and Strategies to build Resilience and Cope with Adversity	Dynamic mindset coach, Patty Duque, shares some simple tools and strategies to build resilience and assist adults and children cope with adversity.	Video 41:34 Worksheet		
	Workplace Bullying Part 1: What it is and what you can do about it	Nerio Baldini, from Enable Workplace consulting is a specialist in the prevention of bullying and conflict resolution. In this webinar, Nerio focuses on the impact bullying has on individuals in the workplace. You will learn what bullying is and how we respond, how to distinguish bullying from other behaviours, the potential effects of bullying on the individual, and practical strategies to respond to bullying.	Video 43:00 Worksheet		
	Workplace Bullying Part 2: What it is and what your organisation can do about it	Nerio Baldini, from Enable Workplace consulting, a specialist in the prevention of bullying and conflict resolution, focuses on workplace bullying and how to bully proof your organisation.	Video 44:12 Worksheet		
	Top Tips to Turn Your Fear About COVID-19 into a Fierce Focus	Beth Berghan, a Personal, Business and Executive Success Coach explains how to understand your fears about COVID -19, and what drives them; and shares strategies to manage your fears and help you get through these challenging times.	Video 01:03:24 Slide Handout and other resources		

Interest Group	Resource Title <small>Resource titles are hyperlinked</small>	Description	Resource Details	PD Date	Details <small>Facilitated group PD with teachers and TAs TA Performance Planning TA Independent PD time</small>
	Trauma Series Part 1 - Providing Psychological First Aid for Children and Adolescents Exposed to Trauma	In webinar 1, presented by Alexina Baldini, psychologist and trauma expert, you will learn what to do first, to deliver effective support to children and adolescents experiencing trauma, and how to respond to young people after a range of incidents.	Video 49:11 Slide Handout and other resources		
	Trauma Series Part 2 - Providing Early Intervention to Traumatized Children in the Middle Years	In webinar 2, presented by Alexina Baldini, psychologist and trauma expert, you will learn about the developmental processes a traumatised child needs to negotiate, how to support the transition between primary and secondary school, and strategies to support young adolescents experiencing trauma.	Video 51:25 Slide Handout and other resources		
	Trauma Series Part 3 – Achieving Long Term Success Working with Students with a Trauma background	In webinar 3, presented by Alexina Baldini, psychologist and trauma expert, you will learn how to communicate effectively with support teams including teacher aides, teachers, and the wider school support personnel, and work collaboratively to ensure the success of children exposed to trauma.	Video 47:35 Slide Handout and other resources		
	How Building Emotional Resilience can Help Students Engage with Learning	In this webinar, Elissa Impey from Thrive Approach shows you how to promote children’s social and emotional wellbeing. Elissa shares some resources and strategies to build resilience and help students progress in life and learning.	Video 39:40 Worksheet		
	Building Resilience in School Communities	Professor Paula Barrett has been published widely in the area of prevention and treatment of anxiety and depression, and the promotion of resilience through	Video 51:27 Worksheet		

Interest Group	Resource Title Resource titles are hyperlinked	Description	Resource Details	PD Date	Details Facilitated group PD with teachers and TAs TA Performance Planning TA Independent PD time
		the Friends Resilience programs. In this webinar, Paula explains the risk and protective factors for emotional development and provides an overview of resilience strategies that can be used across age groups.			
	Left Brain Right Brain - Using Both Sides of the Brain	Learning to cross the mid-line is an important aspect of children’s development and learning how to do it can be lots of fun! In this tutorial you will learn to use cross – body integration activities to help students build pathways in their brain to improve academic skills, coordination, movement and creativity.	Video 40:16 Worksheet		
	Surviving Power Struggles at School	In this webinar, Pav Cosmatos, Youth Worker and Counsellor, explains how we all communicate differently based on our needs. He looks at the reasons behind power struggles, and shares some strategies to help you avoid them, and communicate more effectively.	Video 50:45 Worksheet References		
	Helping Students Develop Positive Social Relationships	Until recently it was believed that when students do well at school, it makes them feel good. It is now thought this is the other way around; that is, when students feel good, they have the motivation to learn. In this tutorial we explore five major areas of social emotional well-being that enable students to manage their emotions, establish positive social relationships and learn more effectively.	Video 42:12 Worksheet		

Interest Group	Resource Title Resource titles are hyperlinked	Description	Resource Details	PD Date	Details Facilitated group PD with teachers and TAs TA Performance Planning TA Independent PD time
	Top Tips For Helping Students With Anxiety	In this webinar, Amanda Abel, paediatric psychologist and founder of the Northern Centre for Child Development explains how anxiety presents in both primary and secondary school students. Amanda discusses the impact that anxiety has on students, and how to manage anxiety and reduce the impact on the behaviour and learning.	Video 43:34 Worksheet References		
	How to Help Children Solve Their Own Problems	In this webinar, Kathryn Tonges, a National Trainer for the Effectiveness Training Institute of Australia, shares her insights on how to make everyday a good day, help children solve their own problems, and bring out the best in children by using effective communication skills in the classroom and at home.	Video 46:20		
	Building Positive Relationships With Students	In this webinar, Pav Cosmatos, Youth Worker and Counsellor, shows you how to use the community classroom concept to connect more effectively with students at risk of disengaging from school, and build positive relationships with students.	Video 32:43		

Interest Group	Resource Title <small>Resource titles are hyperlinked</small>	Description	Resource Details	PD Date	Details <small>Facilitated group PD with teachers and TAs TA Performance Planning TA Independent PD time</small>
<b>Literacy</b>	The Science of Reading – How the team at Clayton South Primary School provide evidence based reading support	Greg Clement, Principal at Clayton South Primary School, talks about the science of reading, a research-based approach to reading instruction, and explains how he has coached the education support team at his school to use this approach to provide reading intervention.	Video 01:00:24 Worksheet References		
	Phonemic Awareness and Phonics - The Keys to Literacy Success	Denyse Ritchie, co-author and developer of Teaching Handwriting, Reading And Spelling Skills, more commonly known as THRASS talks about phonemic awareness and phonics, and why they are key to literacy success, and as a remedial tool.	Video 54:47 Worksheet Link		
	Phrases and Word Groups - Helping Students Write Better Sentences	In this practical tutorial you will learn how to use different types of phrases and word groups to help students write better sentences.	Video 31:56 Worksheet		
	Active Listening - Helping Students Become Better Listeners	In this tutorial, you will learn practical strategies to help students improve their communication skills through active listening.	Video 41:35 Worksheet		
	Vocabulary - Helping Students Build Their Vocabulary	In this tutorial you will learn to use practical vocabulary strategies to help students explore unfamiliar words, and build their skills in reading, writing, speaking and listening.	Video 25:13 Worksheet		

Interest Group	Resource Title <small>Resource titles are hyperlinked</small>	Description	Resource Details	PD Date	Details <small>Facilitated group PD with teachers and TAs TA Performance Planning TA Independent PD time</small>
	Sentence Structure - Helping Students Improve Their Writing Skills	In this tutorial you will learn about the grammatical features of sentences, and practical strategies to help students improve their writing skills.	Video 31:29 Worksheet		
	Homophones - Helping Students with Common Spelling Errors	In this tutorial on homophones, you will learn practical strategies to help students with common spelling errors such as mixing up <i>their</i> and <i>there</i> .	Video 28:38 Worksheet		
	Strategies to Support Reading - Before, During and After	In this webinar, Rebecca Glynn, a Reading Coach from the Reading Centre (Queensland Education Department) explores some of the strategies that students can apply at each stage of reading to support their comprehension of texts.	Video 38:46 Worksheet		
	Big Write and VCOP – A Fun Program To Improve Student Writing	In this webinar, Samantha Taylor of Andrell Education, explains how Big Write and VCOP, uses an oral based approach to writing, that assists students to transfer their verbal skills to written skills. You will learn how to implement many practical and games-based VCOP strategies.	Video 01:00:34 Worksheet		

Interest Group	Resource Title Resource titles are hyperlinked	Description	Resource Details	PD Date	Details Facilitated group PD with teachers and TAs TA Performance Planning TA Independent PD time
	Big Write and VCOP for the Middle Years	In this second webinar, by Samantha Taylor of Andrell Education, you will learn how to support middle and upper primary school students who are disengaged with writing, and learn some fast, fun, oral and written activities suitable for middle years, and beyond, that integrate with VCOP.	Video 53:09 Worksheet and other References handouts		
	Teach Children And Adolescents To Read And Spell With Confidence	In this webinar, ATA guest presenter, Frances Brennan from The Speech Tree, discusses both systematic and analytic phonic approaches and the importance of explicit teaching in literacy.	Video 01:07:37 Worksheet		
	Introducing Reading Vocabulary Marzano's Steps 1 - 3	Introducing Reading Vocabulary is the first program in this 3-part literacy series. In this tutorial you will learn to apply Marzano's Steps 1-3 to explain new vocabulary that students encounter in their reading, restate words in meaningful contexts based on what students already know, and use visual prompts to show the meaning of words.	Video 13:24 Worksheet Facilitator's Guide		
	Reinforcing Reading Vocabulary Marzano's Steps 4 - 6	Reinforcing Reading Vocabulary is the second program in this 3-part literacy series. In this tutorial you will learn to apply Marzano's Steps 4-6 to reinforce new words that students are learning, use activities to explore the meaning of words, and review new words through games.	Video 12:23 Worksheet Facilitator's Guide		

Interest Group	Resource Title Resource titles are hyperlinked	Description	Resource Details	PD Date	Details Facilitated group PD with teachers and TAs TA Performance Planning TA Independent PD time
	Using Academic Vocabulary To Support Learning	Using Academic Vocabulary To Support Learning is the third program in this 3 part literacy series. In this tutorial you will learn to about academic vocabulary, and how to support students use of academic vocabulary.	Video 23:05 Worksheet Facilitator's Guide		
Numeracy	Mathematics: Helping Students Develop Mental Computation Strategies	In this tutorial you will learn to use mental computation strategies, and explore practical activities and games to help students develop their mental computation skills in multiplication and division.	Video 36:17 Worksheet		
	Supporting Students With Mental Computation Strategies	Dr. Judy Hartnett of Making Maths Reason-able, presents a practical way of thinking about computation strategies to make mathematics easier for students to understand, and easier for those supporting the learning of strategies to explain.	Video 38:00 Worksheet		
	Mathematics: Helping Students Develop Number Sense	In this tutorial you will learn to use practical strategies for counting, place value, addition, and subtraction, that support students in their early development of number sense.	Video 33:28 Worksheet Activity Handout		



Interest Group	Resource Title Resource titles are hyperlinked	Description	Resource Details	PD Date	Details Facilitated group PD with teachers and TAs TA Performance Planning TA Independent PD time
	Using The Language Of Mathematics With Confidence Part 1	In this tutorial we demystify the language of mathematics, and identify strategies and resources for use when unfamiliar math language is encountered. You will also learn about the commutative and associative laws for addition and multiplication.	Video 46:18 Worksheet		
	Using The Language Of Mathematics With Confidence Part 2	In this webinar, we continue to explore mathematics vocabulary. You will learn about the distributive property, and how to use it to simplify multiplication, and help students use more efficient problem-solving strategies.	Video 43:25 Worksheet		
<b>Paraprofessional Educator Role</b>	Step Up Stand Tall - Changing the Mindset of the Paraprofessional	Taryn Riles, a school learning support officer (SLSO) at Boorowa Central School and 2020 Australian Teacher Aide of the Year, shares her passion for building the professionalism of teacher aides.	Video 50:35 Worksheet		
	Your Words Create Your Future	Patty Duque has made it her mission to help others master their mindset and harness their happiness. During this webinar, Patty Duque, a certified results coach, speaker and best-selling author, will share with you the top 5 secrets of how you can change your words to change your life, and the life of those around you!	Video 43:24 Handout		

Interest Group	Resource Title <small>Resource titles are hyperlinked</small>	Description	Resource Details	PD Date	Details <small>Facilitated group PD with teachers and TAs TA Performance Planning TA Independent PD time</small>
	Teacher Aides around the Globe: What we can learn from other countries	<p>Sheree Chevalier was awarded a 2018 VET International Practitioner Fellowship by the Department of Education and Training in Victoria and the International Specialised Skills Institute. Following a world wind tour in 2019 Sheree shares what she learned about:</p> <ul style="list-style-type: none"> <li>• TA qualifications</li> <li>• How TAs are supported to manage student behaviour</li> <li>• How teachers and TAs work together</li> <li>• TA professional development opportunities</li> </ul>	Video 50:16 Worksheet		

Interest Group	Resource Title Resource titles are hyperlinked	Description	Resource Details	PD Date	Details Facilitated group PD with teachers and TAs TA Performance Planning TA Independent PD time
	Help Shape the Future of Teacher Aide Training	<p>In this webinar, Stella Liliendal, Managing Director and Co-Founder of ATA discusses the proposed changes to Certificate III and IV in Education Support, including:</p> <ul style="list-style-type: none"> <li>• Removal of all behaviour units, and some units on supporting students with disability and additional needs</li> <li>• An emphasis on the administrative role of teacher aides</li> <li>• Inclusion of working in outside school hours care</li> </ul> <p>Participants provide feedback about the skills required to perform a job now, and in the future. Editor's note: Participant feedback was forwarded to Skills IQ and the Children's Education and Care Reference Industry Committee, resulting in significant amendments to both qualifications.</p>	Video 01:00:36 Worksheet		
	Will the New Education Support Qualifications Match Your Job Role?	<p>In this webinar, Stella Liliendal, Managing Director and Co-Founder of ATA discusses the proposed Draft 1 &amp; 2 changes to Certificate III and IV in Education. Participants provide feedback about the skills required to perform a job now, and in the future. Editor's note: Participant feedback was forwarded to Skills IQ and the Children's Education and Care Reference Industry Committee, resulting in significant amendments to both qualifications.</p>	Video 45:43 Worksheet		

Interest Group	Resource Title <small>Resource titles are hyperlinked</small>	Description	Resource Details	PD Date	Details <small>Facilitated group PD with teachers and TAs TA Performance Planning TA Independent PD time</small>
	How to Apply for a Teacher Aide Position: A Step by Step Guide Part 1	In Part 1 of this tutorial you will learn: <ul style="list-style-type: none"> <li>· the do's and don'ts of writing selection criteria</li> <li>· how to break the selection criteria code</li> <li>· how to identify key words</li> <li>· how to demonstrate your experience for the job</li> </ul>	Video 40:12 Worksheet		
	How to Apply for a Teacher Aide Position: A Step by Step Guide Part 2	In Part 2 of this tutorial you will learn how to: <ul style="list-style-type: none"> <li>· use the STAR model to address selection criteria</li> <li>· respond to each selection criteria</li> <li>· present and submit your application</li> <li>· prepare for the interview</li> </ul>	Video 20:43 Worksheet		
	How to Apply for a Teacher Aide Position: A Step by Step Guide Part 3	In Part 3 of this tutorial you will learn: <ul style="list-style-type: none"> <li>• What to expect in an interview</li> <li>• How to prepare for an interview</li> <li>• How to answer interview questions</li> </ul>	Video 29:54 Worksheet		
	2017 End of Year Happy Hour	The theme of this webinar is "Purpose and Passion", and during this virtual 'happy hour' we shine the spotlight on our amazing community. We awarded 19 ATA members with certificates to acknowledge the purpose and passion they have shown throughout the year, particularly their commitment to professional development, their leadership and collegiality on MyPLC. We are sure you will enjoy listening to our award-winning teacher aide stories.	Video 54:46		

## Professional Development Planner for Schools

Interest Group	Resource Title Resource titles are hyperlinked	Description	Resource Details	PD Date	Details Facilitated group PD with teachers and TAs TA Performance Planning TA Independent PD time
	Retired Naval Officer to Volunteer Teacher Aide	Jim Anderson proves that you are never too old to start something new. Jim came out of retirement to volunteer as a 'reader' at a local school and worked as a volunteer teacher aide in several schools in Far North Queensland, including a remote primary school of 7 students.	Video 12:06 Worksheet		
	Acknowledging Challenges, Obstacles And Achievements	Beth Berghan, a Personal, Business and Executive Success Coach identifies and acknowledges some of the challenges and obstacles teacher aides may face in their role, and provides simple strategies to minimise their impact and to reframe thinking.	Video 40:43		
	Working as a Special Education Teacher Aide	Tony Leigh-Sheriden, Head of Special Education Services at Noosa District High School, is a coach and mentor to the teacher aide team supporting students with disability. Tony shares his insights into working in high school special education, and how to prepare for the job you are looking for. He also shares what his team of teacher aides say about the benefits and challenges of working with students with disability.	Video 56:25		

Interest Group	Resource Title Resource titles are hyperlinked	Description	Resource Details	PD Date	Details Facilitated group PD with teachers and TAs TA Performance Planning TA Independent PD time
	Planning and Reviewing Student Support Sessions	It can be challenging for teacher aides to find time at the start and end of lessons to plan and review student support sessions with teachers. In this webinar, we share some suggested practices for teacher aides to consider.	Video 10:25		
	How the Teacher Aide Role Has Changed	Hazel Gorman, Mapleton State School, has clocked up an impressive number of years as a teacher aide. Join Hazel as she reflects on the changes to her teacher aide role during this time.	Video 08:30		
	Stephanie Alexander Kitchen Garden Program	Leanne Matthews shares her experience leading the Stephanie Alexander Garden Kitchen program at Montville State School and explains how she weaves teaching and learning into her project.	Video 13:23		
	My Professional Learning Community (MyPLC)	My Professional Learning Community (MyPLC) is a private Facebook group exclusive to ATA members. Here, teacher aides can connect with a diverse group of paraprofessional educators, across Australia, to ask questions, share experiences and learn. It is a networking environment that encourages collaboration to solve problems and share professional practice.	Facebook page Link		

Interest Group	Resource Title <small>Resource titles are hyperlinked</small>	Description	Resource Details	PD Date	Details <small>Facilitated group PD with teachers and TAs TA Performance Planning TA Independent PD time</small>
<b>School Performance and Development - Related Resources</b>	Maximising Student Outcomes at Oak Flats High School	Jo Opie, Head Teacher of the Jamberoo Centre at Oak Flats High School, shares how to create an inclusive team culture, where the role of teacher aides is considered vital to maximising student outcomes.	Video 59:33 Worksheet		
	How to Avoid Burnout - A Guide to TA Wellbeing	In this webinar, we explore emotional, social and professional well-being, and show you some strategies to manage stress, take better care of yourself, and avoid burnout. You will learn about the causes of burnout in the workplace, how to recognise it, and some steps you can take to build resilience.	Video 40:31 Worksheet		
	Teacher Aides - Making a Difference	3rd - 7th September 2018 was Australian Teacher Aide Appreciation Week. In this webinar, school leaders tell us why the TAs in their school make a difference and we share ideas on how to celebrate and show appreciation for TA teams.	Video 59:44 Worksheet		
	Growing Entrepreneurs and Sustaining Communities with School Kitchen Gardens	Robyn Cook, kitchen garden teacher, shares her experiences on how to extend learning beyond the four walls of the classroom, including creating micro-business opportunities and building productive relationships with communities.	Video 50:15 Worksheet		

Interest Group	Resource Title <small>Resource titles are hyperlinked</small>	Description	Resource Details	PD Date	Details <small>Facilitated group PD with teachers and TAs TA Performance Planning TA Independent PD time</small>
	A Snapshot Of Teacher Aide Practices In Australian Schools	This resource provides an insight into the varying levels of support given to teacher aides and the students they work with. You will learn what our members have told us about teacher aide practices in schools, today.	Video 28:56 Worksheet		
	A Collaborative Framework for Student Success	In this webinar Stella Liliendal, co- founder of ATA, shares some international research, and Australian data to illustrate how school collaboration, and evidence-based practices can improve the way teacher aides support students, and also lead to more successful student learning.	Video 30:57 Worksheet		
	Survey - School Teacher Aide Workforce	This survey is intended to assist school leadership teams identify the potential of their education support workforce, and provide a starting point for collaboration, relevant to the school’s culture and strategic direction.	Survey		
	Survey - Inclusive Teacher Aide Practices in Schools	This survey can be used to collect data, or as a collaborative tool to initiate discussion about inclusive practices. It is suitable for school leaders, teachers and teacher aides.	Survey		
	Teacher Aide Induction Checklist	This Induction Checklist is intended a guide to assist new teacher aides, as well as school leadership teams, to identify the key information and processes that enable the teacher aide to work confidently and competently in a new role.	Checklist		



Interest Group	Resource Title <small>Resource titles are hyperlinked</small>	Description	Resource Details	PD Date	Details <small>Facilitated group PD with teachers and TAs TA Performance Planning TA Independent PD time</small>
	Mindfulness In The School Workplace	Lindel Greggery, Mindfulness Trainer – Potential Project, explains mindfulness and guides participants through an easy to learn mindfulness practice. She also shares practical techniques for bringing mindful moments into a busy workday, to keep us focused and calm amidst the storm of work-life demands and challenges.	Video 51:19		