

PROFESSIONAL DEVELOPMENT PLANNER FOR SCHOOLS

A School Improvement Tool for Student Success

This planner is a catalogue of resources available, online, to Australian Teacher Aide (ATA) members. Use the planner to collaborate with school leaders about which resources will best support staff development needs, strategic priorities and directions of your school. Once appropriate resources are identified, decide how and when your teams will access the resources throughout the year.

All resources are designed and presented by appropriately qualified educators or by experts in their field of work. The resources are evidenced-based, align with the Australian Curriculum and current teaching and learning practices.

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Interest Group	Resource Title Resource titles are hyperlinked	Description	Type	PD Date	Details Facilitated group PD with teachers and TAs TA Performance Planning TA Independent PD time
Additional Needs	Working with Students with Learning Differences	Marion McMahon from SPELD QLD explains what a learning difference is and how to assist a student if they have one. In this practical, fast paced webinar, Marion includes tips to identify students with learning differences, what to do once a student is thought to have a learning difference, and practical strategies to implement immediately.	Video Worksheet Slide Handout		
	Understanding Learning Difficulties	Understanding Learning Difficulties is designed for teacher aides who support students experiencing difficulties with learning and provides an understanding of general and specific learning disabilities commonly experienced. We explore learning difficulties and learning disabilities, what they are, reasons children experience difficulty with learning and key characteristics of specific learning disabilities.	Video Workbook Facilitator's Guide		

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Behaviour	Ending the Pattern of Bullying	Understand how a change in thinking can end the bully-victim cycle. In this webinar, ATA guest presenter, Karen Clarke, shares some of her story, <i>From Bullied to Brilliant</i> , and effective strategies for managing difficult or hostile personality types to successfully overcome bullying. Karen's methods are being increasingly recognised by parents and educators both in Australia and internationally.	Video Worksheet and other References		
	Everything You Ever Wanted To Know About Bullying But Were Afraid To Ask	In this video, Karen Clarke, author of <i>From Bullied to Brilliant</i> , tackles your questions about bullying and how to be better equipped to manage bullying in schools. Karen also talks about a soon to be released program to help educators easily identify and support students being bullied.	Video Worksheet		
	Mistaken Goals of Behaviour	In this webinar, you will learn why a student's behaviour might cause you to feel annoyed, angry, hurt or helpless, and we will explore how your responses can either reinforce the inappropriate behaviour, or empower the student to learn more appropriate ways to have their needs met.	Video Worksheet		
	The Balance Model – Introduction	We are always looking for ways to improve our classroom skills, and behaviour strategies are top of the list. In Part 1 of the Balance Model, we discuss how to establish expectations with students about their learning and behavior and give tips that will help get your support session off to a good start.	Video		

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	The Balance Model Language of Expectation	The Language of Expectation - Giving Clear Instructions is Part Two of the Balance Model series. In this program, we identify 10 micro skills that can be used with students to develop positive relationships. We explore how to give instructions that tell students what they will be doing, using clear and direct language; and provide simple follow up strategies to ensure students stay on task.	Video		
	The Balance Model Language of Acknowledgement	Part Three of The Balance Model continues the topic of developing positive relationships through the language of acknowledgement. We discuss the powerful skills of non-verbal and descriptive encouragement, and how these skills can be used to focus on, and encourage, positive behaviour with all students.	Video with links to other resources or references		
	The Balance Model Language of Correction	Part Four of The Balance Model continues the topic of developing positive relationships through the language of correction. Learn how to use the least intrusive approach to respond to off-task behaviour using the skills of selective attending, redirection to learning, giving a choice and following through.	Video Worksheet		
	The Balance Model Language of Summing Up	This webinar is the final program in the Balance Model series. We review the 10 essential skills for classroom management that teacher aides can use to manage behaviour and develop positive relationships with students. This model provides teacher aides with strategies to develop the confidence to manage behaviour in a positive and consistent manner, across all year levels.	Video		

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	Establishing Clear Expectations in the Classroom	Clear expectations, about student learning and behavior, should describe what students are learning and how they should behave. This program shows how to establish expectations based on your schoolwide behaviour support plan and how to use non-verbal communication and positive language	Video Worksheet Facilitator's Guide		
	Behaviour Correction Strategies in the Classroom	Effective behaviour support uses the simplest correction strategy necessary to get a student back on task. This program shows how to set realistic expectations, select the most appropriate strategy to get a student back on task and focus on the on-task behaviour.	Video Worksheet Facilitator's Guide		
	Effective Strategies to Keep Students on Track	What do you do when a student answers back or clowns around in front of other students? It is easy to get side-tracked by this kind of behaviour, especially when you get annoyed or feel fed up! This program shows how to respond, not react, to challenging student behaviour, and how to recognise triggers and redirect students back on track.	Video Worksheet Facilitator's Guide		
	3 Steps to Improving Behaviour in the Classroom	How do you promote positive behaviour and build positive relationships with students? Why do some children learn the wrong way to behave? Stella Liliendal, co-founder of ATA, shares some of her insights on improving behaviour in the classroom, as we explore the power of encouragement, and how it can make a difference to the way children choose to behave. This webinar is useful for anyone working with students, as well as parents	Video		

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		looking for ideas to improve their children's behavior.			
Digital Skills & ICT	Creativity and Learning	In this tutorial you will learn about a creative approach to learning, how to promote learning through the arts, and we look at 5 simple strategies you can use to encourage students to think creatively in a digital world. You will learn: *A creative approach to learning *Creativity, learning and the arts *5 simple strategies to encourage creativity	Video Worksheet		
	What is Executive Functioning?	The purpose of this tutorial is to explore the life skills students need in a digital world to think flexibly, and manage their thoughts, actions and emotions.	Video Worksheet		
	What is Computational Thinking?	The purpose of this tutorial is to explore the skills students need to solve problems in a digital world.	Video Worksheet		
	De Bono's Six Thinking Hats - How to Promote Critical Thinking	In this tutorial, we explore how to use De Bono's Six Thinking Hat method to think critically in a digital world.	Video Worksheet		
	Introduction to Digital Technology	The purpose of this tutorial is to help teacher aides develop a basic understanding of digital technology and the knowledge and skills needed to support students.	Video Worksheet		
	Top Five Digital Skills for Teacher Aides	This webinar considers some of the digital skills that all teacher aides should have as they engage with various technologies in their daily role. It is often assumed that we know how to use devices, software and applications because they are readily	Video Worksheet and other Digital Skills References		

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		available to us, however, there are many skills that need to be learnt before we can gain benefit from the technologies we are becoming increasingly reliant upon in schools.			
Disability	Understanding Mental Health in Students with Autism	Mental health has a significant impact on student wellbeing and learning at school. In this webinar, Lydia Meem, clinical psychologist and founder of Autism Understanding, talks about mental health and the issues experienced by students with autism spectrum disorder. You will gain a better understanding of mental health, its impact on student wellbeing, and learn some practical strategies that you can use at school to support students.	Video Worksheet		
	ADHD and ASD – The Game Plan	ATA guest presenter, Sue Suchocki, uses a unique approach to help educators and families support children, teens and adults with ADHD and ASD. During this webinar, using the analogy of a soccer game, you will meet the players from the ADHD and ASD (Asperger’s) team in the world soccer league, identified by their individual profiles. Learn what differs and what each team has in common; understand how the players read the game plan; and determine strategies that help the players to reach their goals in the classroom.	Video Worksheet		
	Practical Strategies for Assisting Students with Autism Spectrum Disorder	This program presents the key features of Autism Spectrum Disorder, and why they can impact on students’ engagement in the classroom and their interactions with peers. Lydia Meem, Clinical Psychologist and Founder of Autism	Video Worksheet and ASD Student Profile		

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		Understanding, shares practical strategies for overcoming common difficulties in the classroom (e.g. interrupting, difficulties with transitions, group work) and in the playground (e.g. being the playground policeman, coping with noise, dealing with losing).			
	Assistive Technology for Students with Disability	The teacher aide is at the coalface when it comes to implementing effective learning strategies for students with disability. A vital part of this implementation is often the use of technology, which can benefit learning for all students. In this program, Jeff Souter (Assistive and Inclusive Technologies, Department of Education and Training) explores a range of assistive and inclusive technologies that can be used to enhance the capacity for students to engage with their curriculum and to support the role of the teacher aide in delivering effective learning to their students. It includes technologies you will already have access to, as well as a range of tools for the scope of students with disability that are found in all schools.	Video Worksheet		
	Sensing Autism	Children with autism process sensory information in different ways, influencing the way in which they learn. In this webinar, Disability Educator, Michelle Knights, will help you to understand how children with autism may be sensory seekers, sensory avoiders or under responders. Based on her 21 years of experience working with people with autism, Michelle explains the different ways that children with autism take in, interpret and respond	Video with other Reference links		

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		to sensory information. Michelle provides effective strategies that can be used to improve the sensory environment and enhance the learning experience of students with ASD.			

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eTAPS	A Collaborative Framework for Student Success	In this webinar Stella Liliendal, co- founder of ATA, provides some surprising data collected from Australian schools over the past few years, which shows that not all teacher aides are being adequately supported by their schools, to work effectively with students. Stella shows how school collaboration, and evidence-based practices can improve the way teacher aides support students, and also lead to more successful student learning.	Video Worksheet		
	eTAPS Facilitator's Guide	eTAPS is a professional development resource for Australian schools that promotes effective teacher aide practices. The Facilitator's Guide is intended to assist school leaders to facilitate eTAPS professional development, and contains: <ul style="list-style-type: none"> ● background information ● an overview of the eTAPS resources ● options for scheduling eTAPS professional development with staff ● planning checklist and warm up activities 	Facilitator's Guide		
	eTAPS Module 1 - How to Prepare for Student Learning	eTAPS Module 1 – How to Prepare for Student Learning, is the first module in the eTAPS professional learning series. In this module we explore the importance of teachers and Teacher aides working together to prepare for learning, so teacher aides know what is expected, and what they need to know and be able to do, to effectively support students.	Video Workbooks Slide Handout CPD Record Certificate of Completion		

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	eTAPS Module 2 - How to Support Student Learning	eTAPS Module 2 – How to Support Student Learning, is the second module in the eTAPS professional learning series. In this module, we look at how children learn, explore the role of scaffolding and when to step in and help a student, and how to effectively support students with their learning.	Video Workbooks Slide Handout CPD Record Certificate of Completion		
	eTAPS Module 3 - How to Give Feedback to Students	eTAPS Module 3 – How to Give Feedback to Students, is the third module in the eTAPS professional learning series. Giving effective feedback has the potential to help students improve their learning. An important role of TAs who work alongside teachers is to give students feedback that helps them progress from what they can do, to what they need to learn. In this module you will learn about the role of feedback for learning, effective feedback strategies, and how to promote a growth mindset in students.	Video Workbooks Slide Handout CPD Record Certificate of Completion		
	eTAPS Module 4 - How to Give Feedback to Teachers	eTAPS Module 4 – How to Give Feedback to Teachers, is the fourth module in the eTAPS professional learning series. An important role of TAs working alongside teachers in the classroom is to observe and record learning and give teachers quality feedback that can be used to respond to students' needs.	Video Workbooks Slide Handout CPD Record Certificate of Completion		

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Inclusive Education	The Importance of Teacher Aides in Supporting Social Inclusion in Schools	<p>Teacher aides have a valuable role to play in supporting social inclusion for students with disability. Social inclusion takes place in class and in the playground, and students who are not included may feel lonely and lack a sense of belonging.</p> <p>In this webinar, Professor Susan Balandin, Inaugural Chair in Disability and Inclusion at Deakin University, draws on international research literature and her team's own recent research to highlight some of the challenges that students with disability encounter.</p>	Video Worksheet		
	Starting School - Transition Strategies to Meet the Needs of Every Child	<p>Starting school is a significant event for children. For some, this transition is exciting and eagerly anticipated, while for others it may be a time of uncertainty. Transition strategies are based on the premise that school experiences should help children feel successful. They build on what children already know and strengthen the continuity of prior experiences. In this webinar, Di Homer, an experienced early childhood educator, shares some transition strategies that help meet the diverse needs of young children.</p>	Video Worksheet		
	The Torres Strait Islander People And Culture	<p>How many languages are spoken in the Torres Strait? What traditions and celebrations do Torres Strait Islanders observe? What is a lavalava? Find out all of this, and more, as Cecelia Wright shares the story of her people and the traditions and culture of her homeland.</p>	Video Worksheet		

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		Cecelia is a leading multicultural trainer, communicator and champion for indigenous education and inclusion. Originally from Thursday Island in the Torres Strait, Cecelia has extensive experience embedding cultural practices in the Early Childhood Sector and started her career, following in her mother's footsteps, as a teacher aide.			
Learning and Wellbeing	Providing Early Intervention to Traumatized Children in the Middle Years	<i>Providing Early Intervention to Traumatized Children in the Middle Years</i> is the second webinar in our 3-part series on trauma, presented by guest expert, Alexina Baldini. In this webinar you will learn the developmental processes a traumatized child needs to negotiate, how to support the transition between primary and secondary school and support strategies for young adolescents experiencing trauma.	Video Slide Handout and other resources		
	Providing Psychological First Aid for Children and Adolescents Exposed to Trauma	<i>Providing Psychological First Aid for Children and Adolescents Exposed to Trauma</i> is the first webinar in our 3-part series on trauma, presented by guest expert, Alexina Baldini. In this webinar, you will learn what to do first to deliver effective support, how to work with distressed children and adolescents and how to respond to young people after a range of incidents.	Video Slide Handout and other resources		
	How Building Emotional Resilience can Help Students Engage with Learning	In this webinar, Elessa Impey from Thrive Approach shows you how to promote childrens' social and emotional wellbeing. Elessa believes that Teacher Aides are key in developing resilience in children and young people. She will share some resources and strategies to build resilience and help students progress in life and learning.	Video Worksheet		

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	Building Resilience in School Communities	Professor Paula Barrett has been published widely in the area of prevention and treatment of anxiety and depression, and the promotion of resilience through the evidence-based Friends Resilience programs. During this webinar, Paula covers a summary of risk and protective factors for emotional development. She also provides an overview of Resilience strategies that can be used across age groups.	Video Worksheet		
	Left Brain Right Brain - Using Both Sides of the Brain	Learning to cross the mid-line is an important aspect of children's development and learning how to do it can be lots of fun! In this webinar, you will learn about cross – body integration activities to help students build pathways in their brain that can improve academic skills, coordination, movement and creativity.	Video Worksheet		
	Surviving Power Struggles at School	We all communicate differently, based on our needs. In this webinar, Pav Cosmatos, Youth Worker and Counsellor, looks at the reasons behind power struggles, and shares some strategies that will help you avoid them, and communicate more effectively.	Video Worksheet and other Reference Documents		
	Helping Students Develop Positive Social Relationships	Until recently it was believed that when students do well at school, it makes them feel good. It is now thought this is the other way around; that is, when students feel good, they have the motivation to do well. In this webinar, we explore five major areas of social emotional well-being that can help students manage their emotions, establish positive social relationships and learn more effectively through: <ul style="list-style-type: none"> self-awareness 	Video Worksheet		

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		<ul style="list-style-type: none"> self- management social awareness relationship skills decision making skills. 			
	Top Tips For Helping Students With Anxiety	During this webinar, Amanda explains how anxiety presents in both primary and secondary school students. Amanda discusses the impact that anxiety has on a student’s behaviour and shares strategies to manage anxiety in the moment, as well as proactive strategies for teaching replacement skills to reduce the impact the anxiety has on the behaviour and learning of students.	Video Worksheet and other Reference Documents		
	How to Help Children Solve Their Own Problems	‘Make everyday a good day - Learn how to help children solve their own problems’ is presented by Kathryn Tonges, a National Trainer for the Effectiveness Training Institute of Australia. Kathryn has over 35 years’ experience and will share with us her insights into how to bring out the best in children by using effective communication skills to help them solve their own problems when they are upset and when their emotions escalate. Learn how to apply these skills in the classroom and at home with your children.	Video		
	Building Positive Relationships With Students	Pav Cosmatos really understands the power of building positive relationships with students. Join us to hear how Pav uses the community classroom concept to connect more effectively with students at risk of disengaging from school.	Video		

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Literacy	Phonemic Awareness and Phonics - The Keys to Literacy Success	Teaching Handwriting, Reading And Spelling Skills, more commonly known as THRASS, is a phonetics teaching tool that makes reading and spelling much simpler, faster and more sustainable than conventional 'phonic' approaches. ATA guest presenter, Denyse Ritchie, co-author and developer of THRASS, talks about why phonemic awareness and phonics are key to literacy success and how to use THRASS as a remedial tool.	Video Worksheet Link		
	Phrases and Word Groups - Helping Students Write Better Sentences	In this tutorial we explore how students can use different types of phrases and word groups to write better sentences.	Video Worksheet		
	Active Listening - Helping Students Become Better Listeners	In this tutorial, we explore practical strategies to help students improve their communication skills through active listening.	Video Worksheet		
	Vocabulary - Helping Students Build Their Vocabulary	In this tutorial we explore practical vocabulary strategies to help students explore unfamiliar words, and build their skills in reading, writing, speaking and listening.	Video Worksheet		

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	Sentence Structure - Helping Students Improve Their Writing Skills	In this tutorial we explore the grammatical features of sentences and share practical strategies to help students improve their writing skills.	Video Worksheet		
	Homophones - Helping Students with Common Spelling Errors	In this tutorial on homophones, we explore practical strategies to help students with common spelling errors such as mixing up <i>their</i> and <i>there</i> .	Video Worksheet		
	Strategies to Support Reading - Before, During and After	Effective readers use a range of strategies to comprehend texts, before, during and after reading. In this webinar, Rebecca Glynn, a Reading Coach from the Reading Centre (Queensland Education Department) explores some of the strategies that students can apply at each stage of reading to support their comprehension of texts.	Video Worksheet		
	Big Write and VCOP for the Middle Years	The focus of this Big Write and VCOP webinar is on ways to support middle and upper primary school students who are disengaged with writing. ATA guest presenter, Samantha Taylor of Andrell Education, takes you through some fast, fun, oral and written activities suitable for middle years, and beyond, that integrate VCOP.	Video Worksheet and other References handouts		

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	Big Write and VCOP – A Fun Program To Improve Student Writing	<p>In this webinar, you will learn about Big Write and VCOP, an oral based approach to writing that assists students to transfer their verbal skills to written skills. VCOP stands for vocabulary, connectives, openers and punctuation, and is based on the idea that, in order to improve writing, we must first take away pencil and paper. “If they can’t say it, they can’t write it” says Samantha Taylor of Andrell Education. Learn how to engage students to write using this fast, fun, oral-based program, suitable for most year levels. You will be able to implement many of the practical and games-based strategies presented straight away</p>	Video Worksheet		
	Teach Children And Adolescents To Read And Spell With Confidence	<p>In this webinar, ATA guest presenter, Frances Brennan from The Speech Tree, discusses both systematic and analytic phonic approaches and the importance of explicit teaching in literacy. Frances has been working with children with additional learning needs for over eight years, as an integration aide, tutor and speech pathologist. Her experience includes working with children and adolescents with Autism Spectrum Disorder, speech and language impairments, Down Syndrome and literacy difficulties.</p>	Video Worksheet		

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	Introducing Reading Vocabulary Marzano's Steps 1 - 3	<p>Introducing Reading Vocabulary Using Marzano's Steps 1 - 3 is the first program in a 3-part literacy series. This program demonstrates how to apply Marzano's vocabulary support strategies to explain new vocabulary that students encounter in their reading, restate words in meaningful contexts based on what students already know, and use visual prompts to show the meaning of words. This series is based on the Australian Curriculum for English, Foundation to Year 10 and is designed to assist teacher aides who support students' vocabulary development. Whilst the content is especially suited for use with students from upper primary to middle secondary school, the skills can be applied to all levels of schooling.</p>	Video Worksheet Facilitator's Guide		

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	Reinforcing Reading Vocabulary Marzano's Steps 4 - 6	<p>Reinforcing Reading Vocabulary Marzano's Steps 4 - 6 is the second program in a 3-part literacy series. This program demonstrates how to support students to deepen their understanding of vocabulary using Marzano's steps 4-6. It shows how to reinforce new words that students are learning, use activities to explore the meaning of words with students, and engage students through games to review new words.</p> <p>This series is based on the Australian Curriculum for English, Foundation to Year 10 and is designed to assist teacher aides who support students' vocabulary development. The three part series demonstrates how to use Marzano's six step framework to support students vocabulary development. Whilst the content is especially suited for use with students from upper primary to middle secondary school, the skills can be applied to all levels of schooling.</p>	Video Worksheet Facilitator's Guide		

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	Using Academic Vocabulary To Support Learning	<p>Using Academic Vocabulary To Support Learning is the third program in a 3 part literacy series. This program explains why academic vocabulary is important for learning. The program will assist teacher aides to understand and use different types of academic vocabulary and apply strategies that support students use of academic vocabulary. This series is based on the Australian Curriculum for English, Foundation to Year 10 and is designed to assist teacher aides who support students' vocabulary development. The three-part series demonstrates how to use Marzano's six step framework to support students vocabulary development. Whilst the content is especially suited for use with students from upper primary to middle secondary school, the skills can be applied to all levels of schooling.</p>	Video Worksheet Facilitator's Guide		
Numeracy	Mathematics: Helping Students Develop Mental Computation Strategies	<p>During primary school, students learn a range of mental computation strategies to work out and estimate answers to mathematical calculations, which become essential for secondary mathematics. In this webinar, we identify the sequence of learning mental computation strategies in primary school and explore some practical activities and games that teacher aides can use to help students develop their mental computation skills in multiplication and division.</p>	Video Worksheet		

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	Supporting Students With Mental Computation Strategies	Computation strategies are a bigger part of the maths classroom today. Different resources and documents describe them in a variety of ways. In this webinar, ATA guest presenter, Dr. Judy Hartnett of Making Maths Reason-able, presents a way of thinking about computation strategies that makes this area of maths easier for students to understand, and easier for those supporting the learning of strategies to explain.	Video Worksheet		
	Mathematics: Helping Students Develop Number Sense	Number sense develops gradually and is the foundation for confidently using mathematics in our everyday lives, and for academic purposes. This webinar will explore a range of practical strategies that teacher aides can use to support students in their early development of number sense, including strategies for: <ul style="list-style-type: none"> • Counting • Place value • Addition • Subtraction 	Video Worksheet Activity Handout		

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	Using The Language Of Mathematics With Confidence Part 1	There is often a fear associated with mathematics. One of the reasons is the very specific language used to talk about math. It is to be expected that with lack of use we forget many math terms and their meanings, and when faced with a math support session, especially with older students, we may experience some anxiety. This program will help you develop more confidence when talking about math with teachers or students. We demystify the language of mathematics by looking at practical examples of key concepts and math vocabulary and identify some strategies and resources for use when unfamiliar math language is encountered.	Video Worksheet		
	Using The Language Of Mathematics With Confidence Part 2	In this webinar, we continue to explore the meaning of mathematics vocabulary; we will look at the distributive property and how students can use it to simplify multiplication. An understanding of this math property will enable you to confidently support students with multiplication and help them to use more efficient problem-solving strategies.	Video Worksheet		

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Paraprofessional Educator Role	Teacher Aides around the Globe: What we can learn from other countries	<p>After being awarded a 2018 VET International Practitioner Fellowship by the Department of Education and Training in Victoria and the International Specialised Skills Institute, Sheree Chevalier travelled to the UK, Jamaica and Spain to research education support issues globally. Following this world wind tour in 2019, Sheree shares what she learned about:</p> <ul style="list-style-type: none"> • TA qualifications • How TAs are supported to manage student behaviour • How teachers and TAs work together • TA professional development opportunities. <p>Based on her findings, Sheree also shares the 10 recommendations she put forward to the Department of Education and Training in Victoria to improve collaborative practice in schools.</p>	Video Worksheet		

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	Help Shape the Future of Teacher Aide Training	<p>Are you aware that significant changes to Certificate III and IV in Education Support have already been proposed, such as:</p> <ul style="list-style-type: none"> • Removal of all behaviour units, and some units on supporting students with disability and additional needs • An emphasis on the administrative role of teacher aides • Inclusion of working in outside school hours care <p>Qualification reviews are an opportunity for industry to provide feedback about the skills required to perform a job now, and in the future. If you work in an Education Department or school, this is your last chance to have your say about the skills teacher aides need to perform their job, as feedback closes at the end of March. All feedback from this live event will be forwarded to Skills IQ and the Children’s Education and Care Reference Industry Committee.</p>	Video Worksheet		

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	Will the New Education Support Qualifications Match Your Job Role?	<p>The current Certificate III and IV in Education Support qualifications are under review. Draft one saw some significant changes, the most significant being a proposed shift in focus from supporting students in the classroom, to before and after school care and early childhood environments. One of the most popular units, <i>Support behaviour of children and young people</i>, is at risk of being removed. Draft two review is scheduled for November 2018. This is your chance to hear all about the proposed changes and have your suggestions included in our feedback to Skills IQ.</p>	Video Worksheet		
	How to Apply for a Teacher Aide Position: A Step by Step Guide Part 1	<p>Teacher aide jobs are in high demand, with many people competing for the one position. For most jobs you will need to submit a formal application and answer a set of selection criteria to be shortlisted for an interview.</p> <p>In Part 1 of How To Apply For A Position As A Teacher Aide you will learn:</p> <ul style="list-style-type: none"> · how to apply for a job: the cover letter, your resume and selection criteria · the do's and don'ts of writing selection criteria · how to break the selection criteria code · how to identify key words · how to demonstrate your experience for the job 	Video Worksheet		

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	How to Apply for a Teacher Aide Position: A Step by Step Guide Part 2	<p>Teacher aide jobs are in high demand, with many people competing for the one position. For most jobs you will need to submit a formal application and answer a set of selection criteria, to be shortlisted for an interview.</p> <p>In Part 2 of <i>How to Apply for a Position as a Teacher Aide</i> you will have an opportunity to use what you learned in Part 1 to write your own selection criteria.</p> <p>You will learn how to:</p> <ul style="list-style-type: none"> · use the STAR model to address selection criteria · respond to each selection criteria · present and submit your application · prepare for the interview 	Video Worksheet		
	How to Apply for a Teacher Aide Position: A Step by Step Guide Part 3	<p>This webinar wraps up the three part series on How to Apply for a Teacher Aide Position with a step by step guide to preparing for an interview. You will learn:</p> <ul style="list-style-type: none"> • What to expect in an interview • How to prepare for an interview • A guide to answering interview questions 	Video Worksheet		

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	2017 End of Year Happy Hour	The theme of this webinar is “Purpose and Passion”, and during this virtual 'happy hour' we shine the spotlight on our amazing community. We awarded 19 ATA members with certificates to acknowledge the purpose and passion they have shown throughout the year, particularly their commitment to professional development, their leadership and collegiality on MyPLC. We are sure you will enjoy listening to our award-winning teacher aide stories.	Video		
	Retired Naval Officer to Volunteer Teacher Aide	Jim Anderson proves you are never too old to start something new. Jim came out of retirement to volunteer as a 'reader' at a local school and then graduated to volunteer teacher aide, working in a number of schools in Far North Queensland, one especially remote primary school of 7 students. Jim also developed a passion for study in his 'retirement' and has completed his Certificate III in Education Support and is currently studying a second Diploma qualification. His story is inspiring.	Video Worksheet		

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	Acknowledging Challenges, Obstacles And Achievements	<p>We all have personal challenges at work – those things that test us and push us and that undermine our confidence. We all face obstacles as well – those things that stand in the way of us being the best that we can be, of doing our best work and providing just the right support that a student needs. ATA guest presenter and experienced coach and trainer, Beth Berghan, identifies and acknowledges some of the challenges and obstacles teacher aides may face in their role and provides simple strategies to minimise their impact and to reframe thinking – right on time for new year planning. Just as importantly, Beth will demonstrate how to acknowledge, own and celebrate achievements for the year ending.</p>	Video		
	Working as a Special Education Teacher Aide	<p>Tony Leigh-Sheriden, Head of Special Education Services at Noosa District High School, is a coach and mentor to the teacher aide team supporting students with disability. Tony goes straight to the source and shares what his team of teacher aides say about the benefits and challenges of working with students with disability. He also shares his own experience and insights into what it takes to work as a teacher aide in high school special education, and how to prepare for the job you are looking for.</p>	Video		

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	The TA Handbook	After requests to develop a TA handbook, we asked members what they thought should be included. During this webinar, teacher aides share some of the challenges they face in their support work, and the kind of information they are looking for in a handbook.	Video		
	Planning and Reviewing Student Support Sessions	It can be challenging for teacher aides to find time at the start and end of lessons to plan and review student support sessions with teachers. And how do schools manage this information? In this webinar, we share some suggested practices for teacher aides to consider.	Video		
	How the Teacher Aide Role Has Changed	Hazel Gorman, Mapleton State School, has clocked up an impressive number of years as a teacher aide. Join Hazel as she reflects on the changes to her teacher aide role during this time.	Video		
	Stephanie Alexander Kitchen Garden Program	Leanne Matthews shares her experience leading the Stephanie Alexander Garden Kitchen program at Montville State School and explains how she weaves teaching and learning into her project.	Video		
	My Professional Learning Community (MyPLC)	My Professional Learning Community (MyPLC) is a private Facebook group exclusive to ATA members. Here, teacher aides can connect with a diverse group of paraprofessional educators, across Australia, to ask questions, share experiences and learn. It is a networking environment that encourages collaboration to solve problems and share professional practice.	Facebook page Link		

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School Performance and Development - Related Resources	How to Avoid Burnout - A Guide to TA Wellbeing	In this webinar, we explore your emotional, social and professional well-being, and show you some strategies to manage stress, take better care of yourself, and avoid burnout. You will learn about the causes of burnout in the workplace, how to recognise it, and some steps you can take to build resilience.	Video Worksheet		
	Teacher Aides - Making a Difference	3rd - 7th September 2018 is Australian Teacher Aide Appreciation Week. In this webinar, school leaders tell us why the TAs in their school make a difference and we share ideas on how to celebrate and show appreciation for TA teams.	Video Worksheet		
	Growing Entrepreneurs and Sustaining Communities with School Kitchen Gardens	Robyn Cook, veteran garden teacher, shares her experience on how to extend learning beyond the four walls of the classroom, including creating micro-business opportunities and building productive relationships with communities.	Video Worksheet		
	A Snapshot Of Teacher Aide Practices In Australian Schools	This resource provides an insight into the varying levels of support given to teacher aides and the students they work with. Join us to learn what our members have told us about teacher aide practices in schools, today.	Video Worksheet		

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	A Collaborative Framework for Student Success	In this webinar Stella Liliendal, co- founder of ATA, provides some surprising data collected from Australian schools over the past few years, which shows that not all teacher aides are being adequately supported by their schools, to work effectively with students. Stella shows how school collaboration, and evidence based practices can improve the way teacher aides support students, and also lead to more successful student learning.	Video Worksheet		
	Survey - School Teacher Aide Workforce	This survey is intended to assist school leadership teams to identify the potential of their education support workforce, and provide a starting point for collaboration, relevant to the school culture and strategic direction.	Survey		
	Survey - Inclusive Teacher Aide Practices in Schools	This survey can be used to collect data, or as a collaborative tool to initiate discussion about inclusive practices. It is suitable for school leaders, teachers and teacher aides.	Survey		
	Teacher Aide Induction Checklist	This Induction Checklist is intended to be used as a guide to assist new teacher aides, as well as school leadership teams, to identify the key information and processes that will enable the teacher aide to work confidently and competently in a new role.	Checklist		
	Mindfulness In The School Workplace	Mindfulness is a scientifically validated technique to enhance concentration and reduce the stress that comes from constant multi-tasking and mind wandering. In this webinar, corporate mindfulness trainer, Lindel Greggery, will explain mindfulness	Video		

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		<p>and guide participants through an easy to learn mindfulness practice. She will share practical techniques for bringing mindful moments into a busy workday, to keep us focused and calm amidst the storm of work-life demands and challenges. Lindel will also discuss useful mental strategies, such as Presence, that can help us enjoy the now, rather than constantly ruminating about the past or worrying about the future.</p>			