



# ATA Professional Development Planner

## ATA Professional Development Planner

This planner is a catalogue of online professional learning resources available to Australian Teacher Aide members.

The planner is updated monthly, and a useful tool to select the resources that will best meet your performance and development needs, or that of your education support staff.

Use the Delivery column to schedule school, team, and individual professional learning, and use the Professional Learning Activity Planner in the Appendix, to select professional learning activities that match your performance and development goals. Both are in writeable pdf format.

All ATA professional learning resources are hyperlinked for easy access, and include:

- a brief description of each video
- the length of the video
- if captions are available
- previews

Use the CPD (Continuous Professional Development) diary in each member's portal, to record completed PD, and download CPD diary entries using the csv function.

Warm regards

The ATA Team

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## Additional Needs & Disability

Resource Title <small>Resource titles are hyperlinked</small>	Description	Support Materials	Delivery/Date <small>School, Team, Independent</small>
Strategies to Support Students with Intellectual Disability	Learn about the testing used to diagnose Intellectual disability, and take away practical strategies to help students with Intellectual disability to develop knowledge and self-sufficiency Presenter: Jane Wenlock, Head of Education Support at Kolbe Catholic College.	Video 43:57 Worksheet <a href="#">Preview</a>	
Building school capability to support students with hearing loss	Learn about hearing loss, and practical strategies to build staff capability to support students with hearing loss. Presenters: Zoe Molgaard, Head of Special Education Services and Thomas Kulich, Students with Disability Teacher, Tagai State College, Torres Strait	Video 49:42 Worksheet <a href="#">Preview</a>	
More Assistive Technology for Students with Disability	Learn about more assistive and inclusive technologies used in schools to help students engage with the curriculum. Presenter: Jeff Souter, State-wide Advisory Visiting Teacher, Assistive Technologies, Department of Education Queensland	Video 01:02:22 Slide Handout <a href="#">Preview</a>	
Practical Strategies for Assisting Students with Autism Spectrum Disorder	Learn about the key features of Autism Spectrum Disorder, how ASD can impact on students' engagement in the classroom and interactions with peers, and practical strategies for overcoming common difficulties in the classroom. Presenter: Lydia Meem, Clinical Psychologist and Founder of Autism Understanding	Video 01:16:50 Worksheet and ASD Student Profile	
Understanding Mental Health in Students with Autism	Learn about mental health issues experienced by students with autism spectrum disorder, its impact on student wellbeing, and practical strategies to support students at school. Presenter: Lydia Meem, Clinical Psychologist, and founder of Autism Understanding	Video 47:29 Worksheet	
Working with Students with Learning Differences	Learn to identify students with learning differences, and practical strategies to support student. Presenter: Marion McMahon, SPELD QLD	Video 56:42 Worksheet Slide Handout	

## Additional Needs & Disability

Resource Title Resource titles are hyperlinked	Description	Support Materials	Delivery/Date School, Team, Independent
Assistive Technology for Students with Disability	Learn how to use a range of assistive and inclusive technologies to help students engage with the curriculum. Presenter: Jeff Souter, Statewide Advisory Visiting Teacher, Assistive Technologies, QLD Department of Education	Video 58:04 Worksheet <a href="#">Preview</a>	
Understanding Learning Difficulties	Learn about learning disabilities commonly experienced by students, and the key characteristics of dyslexia, dysgraphia, and dyscalculia. Presenter: ATA	Video 20:27 Workbook Facilitator's Guide <a href="#">Preview</a>	
Sensing Autism	Learn how children with autism may be sensory seekers, sensory avoiders or under responders, and strategies to improve the sensory environment and enhance the learning experience of students with ASD. Presenter: Michelle Knights, Disability Educator	Video 45:51 Reference links	

## Behaviour

Resource Title Resource titles are hyperlinked	Description	Support Materials	Delivery/Date School, Team, Independent
<b>NEW</b> Strategies To Support Students Who Have Experienced Adversity and Trauma	Michelle Murray, Senior Manager with Life Without Barriers, and Speech Language Pathologist, returns to explore evidence based strategies that we can use to support children and young people at school, who have experienced significant adversity and/or trauma, help them to break down the barriers, and engage in learning	Video 45:09 Worksheet and other References <a href="#">Preview</a>	
<b>NEW</b> Understanding the Impact of Adversity and Trauma on Behaviour in Schools	Michelle Murray, Senior Manager with Life Without Barriers and Speech Language Pathologist, discusses the neurodevelopmental impacts of significant adversity or trauma on children's development and engagement, and helps you develop a better understanding of the impact on student behaviour.	Video 46:12 Worksheet <a href="#">Preview</a>	



## Behaviour

Resource Title Resource titles are hyperlinked	Description	Support Materials	Delivery/Date School, Team, Independent
How to Avoid and Manage Meltdowns in Students	Louise Griffiths, a teacher at Mount Evelyn Christian School, works in The Butterfly Centre, a specialised classroom for students who live with Autism Spectrum Disorder or who have survived trauma. Louise shares 8 strategies she uses to help children avoid and manage meltdowns.	Video 49:58 Worksheet <a href="#">Preview</a>	
Essential Behaviour Support Skills for Schools Part 1: Prevention	Learn to use the language of expectation to talk with students about learning and behaviour, and explore strategies to prevent behaviour issues arising. Presenter: ATA	Video 48:10 Worksheet <a href="#">Preview</a>	
Essential Behaviour Support Skills for Schools - Part 2: Encouragement	Learn how to use the language of acknowledgement to encourage appropriate behaviour, and practical strategies to promote self-efficacy in students. Presenter: ATA	Video 52:13 Worksheet <a href="#">Preview</a>	
Essential Behaviour Support Skills for Schools - Part 3: Correction	Learn to use the language of correction to get students back on task in the least intrusive way, and explore strategies to promote positive behaviour. Presenter: ATA	Video 41:19 Worksheet <a href="#">Preview</a>	
Everything You Ever Wanted To Know About Bullying But Were Afraid To Ask	Learn how to be better equipped to manage bullying in schools. Presenter: Karen Clarke, From Bullied to Brilliant	Video 39:50 Worksheet	
Mistaken Goals of Behaviour	Learn why a student's behaviour might cause you to feel annoyed, angry, hurt, or helpless, and how your responses may reinforce the inappropriate behaviour, or empower the student to learn more appropriate ways to have their needs met. Presenter: ATA	Video 43:38 Worksheet <a href="#">Preview</a>	
Ending the Pattern of Bullying	Learn how to manage difficult or hostile personality types to overcome bullying. Presenter: Karen Clarke, From Bullied to Brilliant	Video 41:52 Worksheet and other References	

## Behaviour

Resource Title Resource titles are hyperlinked	Description	Support Materials	Delivery/Date School, Team, Independent
The Balance Model – Introduction	Learn how to establish expectations and use behaviour strategies to get your support session off to a good start. Presenter: ATA	Video 33:03	
The Balance Model Language of Expectation	Learn to give clear instructions that tell students what they will be doing, and use simple strategies such as waiting, scanning, and cueing to help students stay on task. Presenter: ATA	Video 17:18 Worksheet	
The Balance Model Language of Acknowledgement	Learn the powerful skills of non-verbal and descriptive encouragement, and how to use these skills to focus on positive behaviour. Presenter: ATA	Video 38:01 with links to other resources or references	
The Balance Model Language of Correction	Learn how to use the language of correction, selective attending, redirection to learning, giving a choice, and following through to respond to off-task behaviour. Presenter: ATA	Video 20:03 Worksheet	
The Balance Model Language of Summing Up	In the final Balance Model tutorial, we review the 10 essential skills introduced in the previous Balance Model tutorials. Presenter: ATA	Video 28:06	
Establishing Clear Expectations in the Classroom	Learn to use non-verbal communication, and positive language to establish clear expectations with students. Presenter: ATA	Video 11:03 Worksheet Facilitator's Guide	
Behaviour Correction Strategies in the Classroom	Learn how to focus on on-task behaviour and select the least intrusive correction strategy to get students back on task. Presenter: ATA	Video 10:07 Worksheet Facilitator's Guide	
Effective Strategies to Keep Students on Track	Learn how to respond to challenging student behaviour, and how to recognise triggers and redirect students back on track. Presenter: ATA	Video 08:31 Worksheet Facilitator's Guide	

## Behaviour

Resource Title <small>Resource titles are hyperlinked</small>	Description	Support Materials	Delivery/Date <small>School, Team, Independent</small>
3 Steps to Improving Behaviour in the Classroom	Learn about the power of encouragement, and how to use encouragement to influence how children choose to behave. Presenter: ATA	Video 38:59	

## Critical and Creative Thinking

Resource Title <small>Resource titles are hyperlinked</small>	Description	Support Materials	Delivery/Date <small>School, Team, Independent</small>
Creativity and Learning	Learn to use a creative approach to learning through the arts, and five simple strategies to encourage students to think creatively in a digital world. Presenter: ATA	Video 39:01 Worksheet <a href="#">Preview</a>	
What is Executive Functioning?	Learn about the executive functioning skills students need in a digital world to think flexibly, and practical skills to help students manage their thoughts, actions, and emotions. Presenter: ATA	Video 42:57 Worksheet <a href="#">Preview</a>	
What is Computational Thinking?	Learn about the computational thinking skills students need to solve problems in a digital world. Presenter: ATA	Video 34:05 Worksheet <a href="#">Preview</a>	
De Bono's Six Thinking Hats - How to Promote Critical Thinking	Learn how to use De Bono's Six Thinking Hat method to think critically in a digital world. Presenter: ATA	Video 41:47 Worksheet <a href="#">Preview</a>	

## Digital Skills & ICT

Resource Title <small>Resource titles are hyperlinked</small>	Description	Support Materials	Delivery/Date <small>School, Team, Independent</small>
Introduction to Digital Technology	Develop your understanding of digital technology and learn how it can be used to support learning. Presenter: ATA	Video 25:28 Worksheet <a href="#">Preview</a>	
Top Five Digital Skills for Teacher Aides	Learn to identify key the digital skills that teacher aides need, to engage with various technologies in their daily role. Presenter: Cheryl White, Digital Technologies & Learning Leader	Video 46:09 Worksheet References	

## eTAPS - exclusive school resource

Resource Title <small>Resource titles are hyperlinked</small>	Description	Support Materials	Delivery/Date <small>School, Team, Independent</small>
A Collaborative Framework for Student Success	Learn about the international research, Australian data, and evidence-based practices that shows how improved teacher aides support practices lead to more successful student learning. Presenter: ATA	Video 30:57 Worksheet	
eTAPS Facilitator's Guide	The eTAPS Facilitator's Guide is a step-by-step guide to facilitate delivery of the four eTAPS Modules. Presenter: ATA	Facilitator's Guide	
eTAPS Module 1 - How to Prepare for Student Learning	In Module 1 you will learn about: <ul style="list-style-type: none"> <li>• Prior knowledge and learning</li> <li>• The role of learning intentions</li> <li>• The role of success criteria</li> </ul> Presenter: ATA	Video 26:36 Captioned Workbook Slide Handout CPD Record <a href="#">Preview</a>	
eTAPS Module 2 - How to Support Student Learning	In Module 2 you will learn: <ul style="list-style-type: none"> <li>• How children learn</li> <li>• The role of scaffolding</li> <li>• Strategies to scaffold learning</li> </ul> Presenter: ATA	Video 42:54 Captioned Workbook Slide Handout CPD Record <a href="#">Preview</a>	

## eTAPS - exclusive school resource

Resource Title <small>Resource titles are hyperlinked</small>	Description	Support Materials	Delivery/Date <small>School, Team, Independent</small>
eTAPS Module 3 - How to Give Feedback to Students	<p>In Module 3 you will learn about:</p> <ul style="list-style-type: none"> <li>• The role of feedback for learning</li> <li>• Effective feedback strategies</li> <li>• How to promote a growth mindset</li> </ul> <p>Presenter: ATA</p>	<p>Video 32:18 Captioned Workbooks Slide Handout CPD Record <a href="#">Preview</a></p>	
eTAPS Module 4 - How to Give Feedback to Teachers	<p>In Module 4 you will learn about:</p> <ul style="list-style-type: none"> <li>• The role of feedback and assessment</li> <li>• How to observe and record learning</li> <li>• What is differentiated learning</li> </ul> <p>Presenter: ATA</p>	<p>Video 29:01 Captioned Workbooks Slide Handout CPD Record <a href="#">Preview</a></p>	

## Inclusive Education

Resource Title <small>Resource titles are hyperlinked</small>	Description	Support Materials	Delivery/Date <small>School, Team, Independent</small>
Supporting Gifted and Talented Learners Part 1 – Myth Busting	<p>Unpack 10 common myths surrounding giftedness, and provoke your thinking. Presenter: Julia Bailey, Principal, Rocklea State School</p>	<p>Video 46:30 Worksheet <a href="#">Preview</a></p>	
Supporting Gifted and Talented Learners Part 2 – Giftedness 101	<p>Explore the definition of giftedness and talent. Presenter: Julia Bailey, Principal, Rocklea State School</p>	<p>Video 50:04 Worksheet <a href="#">Preview</a></p>	
Supporting Gifted and Talented Learners Part 3 – A Whole School Approach	<p>Learn about a whole school approach towards provisioning for gifted learners, and how improvement can be made. Presenter: Julia Bailey, Principal, Rocklea State School</p>	<p>Video 46:21 Worksheet <a href="#">Preview</a></p>	
My Aboriginal Learning Journey in the Kimberley	<p>Maureen Toyn, an Education Support Teacher, shares what she learned from Aboriginal educators about best practice approaches to teaching and learning when working with Aboriginal students in remote communities.</p>	<p>Video 53:32 Worksheet <a href="#">Preview</a></p>	

## Inclusive Education

Resource Title <small>Resource titles are hyperlinked</small>	Description	Support Materials	Delivery/Date <small>School, Team, Independent</small>
The Importance of Teacher Aides in Supporting Social Inclusion in Schools	Learn about some of the challenges that students with disability encounter, and the role of teacher aides in supporting social inclusion. Presenter: Professor Susan Balandin, Inaugural Chair in Disability and Inclusion, Deakin University	Video 44:10 Worksheet <a href="#">Preview</a>	
Starting School - Transition Strategies to Meet the Needs of Every Child	Learn transition strategies to meet the diverse needs of young children, and help children feel successful. Presenter: Di Homer, Early Childhood Educator	Video 39:45 Worksheet <a href="#">Preview</a>	
The Torres Strait Islander People and Culture	Cecelia Wright, a leading multicultural trainer, and champion for indigenous education and inclusion, shares the story of Torres Strait Islands, people, traditions, and culture.	Video 44:04 Worksheet <a href="#">Preview</a>	

## Learning and Wellbeing

Resource Title <small>Resource titles are hyperlinked</small>	Description	Support Materials	Delivery/Date <small>School, Team, Independent</small>
<b>NEW</b> A Strengths-Based Approach to Help Students Thrive	Learn how to use students' strengths to overcome weaknesses, and help them to grow and thrive Presented By: Jo Opie, PosAbilities, Strong Minds: Strong Futures	Video 46:05 Worksheet <a href="#">Preview</a>	
Tools and Strategies to build Resilience and Cope with Adversity	Learn some simple tools and strategies to build resilience and cope with adversity. Presenter: Patty Duque, Dynamic Mindset Coach	Video 41:34 Worksheet <a href="#">Preview</a>	
Workplace Bullying Part 1: What it is and what you can do about it	Learn about the impact of bullying on individuals in the workplace. Presenter: Nerio Baldini, Enable Workplace Consulting	Video 43:00 Worksheet <a href="#">Preview</a>	

## Learning and Wellbeing

Resource Title Resource titles are hyperlinked	Description	Support Materials	Delivery/Date School, Team, Independent
Workplace Bullying Part 2: What it is and what your organisation can do about it	Learn about workplace bullying and how to bully proof your organisation. Presenter: Nerio Baldini, Enable Workplace Consulting	Video 44:12 Worksheet <a href="#">Preview</a>	
Top Tips to Turn Your Fear About COVID-19 into a Fierce Focus	Learn to understand your fears about COVID - 19, and get through these challenging times. Presenter: Beth Berghan, Personal, Business and Executive Success Coach	Video 01:03:24 Slide Handout and other resources	
Trauma Series Part 1 - Providing Psychological First Aid for Children and Adolescents Exposed to Trauma	Learn what to do first, to deliver effective support to children and adolescents experiencing trauma. Presenter: Alexina Baldini, Psychologist and Trauma Expert	Video 49:11 Slide Handout and other resources <a href="#">Preview</a>	
Trauma Series Part 2 - Providing Early Intervention to Traumatized Children in the Middle Years	Learn to support the transition between primary and secondary school, and strategies to support adolescents experiencing trauma. Presenter: Alexina Baldini, Psychologist and Trauma Expert	Video 51:25 Slide Handout and other resources <a href="#">Preview</a>	
Trauma Series Part 3 – Achieving Long Term Success Working with Students with a Trauma background	Learn to communicate effectively with support teams, and work collaboratively to ensure the success of children exposed to trauma. Presenter: Alexina Baldini, Psychologist and Trauma Expert	Video 47:35 Slide Handout and other resources <a href="#">Preview</a>	
Building Resilience in School Communities	Learn about resilience strategies that can be used across age groups. Presenter: Professor Paula Barrett, Friends Resilience	Video 51:27 Worksheet <a href="#">Preview</a>	
Left Brain Right Brain - Using Both Sides of the Brain	Learn to use cross – body integration to help students build to improve academic skills, coordination, movement, and creativity. Presenter: ATA	Video 40:16 Worksheet	

## Learning and Wellbeing

Resource Title <small>Resource titles are hyperlinked</small>	Description	Support Materials	Delivery/Date <small>School, Team, Independent</small>
Surviving Power Struggles at School	Learn about the reasons behind power struggles, and strategies to help you avoid them, and communicate more effectively. Presenter: Pav Cosmatos, Youth Worker, and Counsellor	Video 50:45 Worksheet References	
Helping Students Develop Positive Social Relationships	Learn about social emotional well-being and how to enable students to manage their emotions, establish positive social relationships and learn more effectively.	Video 42:12 Worksheet <a href="#">Preview</a>	
Top Tips For Helping Students With Anxiety	Learn to manage anxiety and reduce the impact on the behaviour and learning. Presenter: Amanda Abel, Paediatric Psychologist, Northern Centre for Child Development	Video 43:34 Worksheet References	
How to Help Children Solve Their Own Problems	Learn how to help children solve own problems through effective communication. Presenter: Kathryn Tonges, a Trainer for the Effectiveness Training Institute of Australia,	Video 46:20	
Building Positive Relationships with Students	Learn how to use the community classroom concept to connect more effectively with students at risk of disengaging from school. Presenter: Pav Cosmatos, Youth Worker, and Counsellor	Video 32:43	

## Literacy

Resource Title <small>Resource titles are hyperlinked</small>	Description	Support Materials	Delivery/Date <small>School, Team, Independent</small>
The Science of Reading – How the team at Clayton South Primary School provide evidence-based reading support	Greg Clement, Principal at Clayton South Primary School, explains how he coaches the education support team to use a science of reading approach to reading intervention, and shares school data on the outcomes.	Video 01:00:24 Worksheet References <a href="#">Preview</a>	



## Literacy

Resource Title Resource titles are hyperlinked	Description	Support Materials	Delivery/Date School, Team, Independent
Phonemic Awareness and Phonics - The Keys to Literacy Success	Learn why phonemic awareness and phonics are key to literacy success, and as a remedial tool. Presenter: Denyse Ritchie, Co-author, and Developer of Teaching Handwriting, Reading and Spelling Skills, (THRASS)	Video 54:47 Worksheet Link <a href="#">Preview</a>	
Phrases and Word Groups - Helping Students Write Better Sentences	Learn how to use different types of phrases and word groups to help students write better sentences. Presenter: ATA	Video 31:56 Worksheet <a href="#">Preview</a>	
Active Listening - Helping Students Become Better Listeners	Learn practical strategies to help students improve their communication skills through active listening. Presenter: ATA	Video 41:35 Worksheet <a href="#">Preview</a>	
Vocabulary - Helping Students Build Their Vocabulary	Learn to use practical vocabulary strategies to help students explore unfamiliar words, and build their skills in reading, writing, speaking, and listening. Presenter: ATA	Video 25:13 Worksheet <a href="#">Preview</a>	
Sentence Structure - Helping Students Improve Their Writing Skills	Learn about the grammatical features of sentences, and practical strategies to help students improve their writing skills. Presenter: ATA	Video 31:29 Worksheet <a href="#">Preview</a>	
Homophones - Helping Students with Common Spelling Errors	Learn practical strategies to help students with common spelling errors such as mixing up <i>their</i> and <i>there</i> . Presenter: ATA	Video 28:38 Worksheet <a href="#">Preview</a>	
Strategies to Support Reading - Before, During and After	Learn strategies that students can apply at each stage of reading to support their comprehension of texts. Presenter: Rebecca Glynn, Reading Coach from the Reading Centre, Department of Education QLD	Video 38:46 Worksheet	

## Literacy

Resource Title Resource titles are hyperlinked	Description	Support Materials	Delivery/Date School, Team, Independent
Big Write and VCOP – A Fun Program to Improve Student Writing	Learn how Big Write and VCOP, an oral based approach to writing, can assist students to transfer their verbal skills to written skills. Presenter: Samantha Taylor, Andrell Education	Video 01:00:34 Worksheet <a href="#">Preview</a>	
Big Write and VCOP for the Middle Years	Learn practical strategies to support middle and upper primary school students who are disengaged with writing. Presenter: Samantha Taylor, Andrell Education	Video 53:09 Worksheet and other References handouts	
How to teach Children and Adolescents To Read And Spell With Confidence	Learn about systematic and analytic phonic approaches, and the importance of explicit teaching in literacy. Presenter: Frances Brennan, The Speech Tree	Video 01:07:37 Worksheet	
Introducing Reading Vocabulary Marzano's Steps 1 - 3	In Part 1 you will learn to explain, restate, and use visual prompts to introduce new reading vocabulary to students. Presenter: ATA	Video 13:24 Worksheet Facilitator's Guide	
Reinforcing Reading Vocabulary Marzano's Steps 4 - 6	In Part 2 you will learn to reinforce new reading vocabulary, use activities to explore the meaning of words, and review new words through games. Presenter: ATA	Video 12:23 Worksheet Facilitator's Guide	
Using Academic Vocabulary to Support Learning	In Part 3 you will learn to use academic vocabulary, to support student learning. Presenter: ATA	Video 23:05 Worksheet Facilitator's Guide	

Numeracy			
Resource Title <small>Resource titles are hyperlinked</small>	Description	Support Materials	Delivery/Date <small>School, Team, Independent</small>
Supporting Students with Mental Computation Strategies	Learn a practical way of thinking about computation strategies to make mathematics easier for students to understand, and easier to explain. Presenter: Dr. Judy Hartnett, Making Maths Reason-able	Video 38:00 Worksheet	
Mathematics: Helping Students Develop Mental Computation Strategies	Learn to use mental computation strategies, to help students develop mental computation skills in multiplication and division. Presenter: ATA	Video 36:17 Worksheet <a href="#">Preview</a>	
Mathematics: Helping Students Develop Number Sense	Learn to use practical strategies for counting, place value, addition, and subtraction, that support students in their early development of number sense. Presenter: ATA	Video 33:28 Worksheet Activity Handout <a href="#">Preview</a>	
Using The Language of Mathematics with Confidence Part 1	In Part 1 you will learn about the Commutative & Associative Properties of Addition & Multiplication, and participate in practical activities to master these key concepts. Presenter: ATA	Video 46:18 Worksheet <a href="#">Preview</a>	
Using The Language of Mathematics with Confidence Part 2	In Part 2 you will learn how to use the Distributive Property to help students to simplify multiplication, and use more efficient problem-solving strategies. Presenter: ATA	Video 43:25 Worksheet <a href="#">Preview</a>	
Paraprofessional Educator Role			
Resource Title <small>Resource titles are hyperlinked</small>	Description	Support Materials	Delivery/Date <small>School, Team, Independent</small>
Step Up Stand Tall - Changing the Mindset of the Paraprofessional	Taryn Riles, a school learning support officer (SLSO) at Boorowa Central School and 2020 Australian Teacher Aide of the Year, shares her passion for building the professionalism of teacher aides.	Video 50:35 Worksheet <a href="#">Preview</a>	

## Paraprofessional Educator Role

Resource Title Resource titles are hyperlinked	Description	Support Materials	Delivery/Date School, Team, Independent
Your Words Create Your Future	Learn how you can change your words to change your life, and the life of those around you! Presenter: Patty Duque, Certified Results Coach, Speaker, and Best-selling Author	Video 43:24 Handout <a href="#">Preview</a>	
Teacher Aides around the Globe: What we can learn from other countries	Sheree Chevalier, 2018 VET International Practitioner Fellowship recipient, shares insights from a world study tour and what she learned about teacher aides.	Video 50:16 Worksheet	
Help Shape the Future of Teacher Aide Training	Stella Liliendal, Co-Founder of ATA discusses the proposed changes to Certificate III and IV in Education Support, and discusses the skills teacher aides require to perform a job now, and in the future.	Video 01:00:36 Worksheet	
Will the New Education Support Qualifications Match Your Job Role?	Stella Liliendal, Co-Founder of ATA discusses the proposed Draft 1 & 2 changes to Certificate III and IV in Education.	Video 45:43 Worksheet	
How to Apply for a Teacher Aide Position: A Step-by-Step Guide Part 1	In Part 1 you will learn about the do's and don'ts of writing selection criteria, and how to demonstrate your experience for the job Presenter: ATA	Video 40:12 Worksheet	
How to Apply for a Teacher Aide Position: A Step-by-Step Guide Part 2	In Part 2 you will learn how to use the STAR model to respond to selection criteria, submit your application, and prepare for the interview. Presenter: ATA	Video 20:43 Worksheet	
How to Apply for a Teacher Aide Position: A Step-by-Step Guide Part 3	In Part 3 you will learn what to expect in an interview, how to prepare for an interview, and answer interview questions Presenter: ATA	Video 29:54 Worksheet	

## Paraprofessional Educator Role

Resource Title <small>Resource titles are hyperlinked</small>	Description	Support Materials	Delivery/Date <small>School, Team, Independent</small>
Acknowledging Challenges, Obstacles and Achievements	Beth Berghan, a Personal, Business and Executive Success Coach identifies and acknowledges some of the challenges and obstacles teacher aides may face in their role, and strategies to minimise their impact and reframe thinking.	Video 40:43	
Working as a Special Education Teacher Aide	Tony Leigh-Sheriden, Head of Special Education Services at Noosa District High School, shares his insights into working in high school special education, and how to prepare for the job you are looking for.	Video 56:25	

## School Performance and Development

Resource Title <small>Resource titles are hyperlinked</small>	Description	Support Materials	Delivery/Date <small>School, Team, Independent</small>
Using Peer Observation to Plan Professional Development	Ben Pollard, Business Manager at Beaudesert State High School, explains how to involve teacher aides in the planning of their own professional development through peer observation, identify areas for development, and set goals that match PD activities to improve performance.	Video 32:36 Worksheet <a href="#">Preview</a>	
Maximising Student Outcomes at Oak Flats High School	Learn how to create an inclusive team culture, where the role of teacher aides is considered vital to maximising student outcomes. Jo Opie, Head Teacher, Jamberoo Centre, Oak Flats High School	Video 59:33 Worksheet <a href="#">Preview</a>	
How to Avoid Burnout - A Guide to TA Wellbeing	Learn about emotional, social and professional well-being, and strategies to manage stress, take better care of yourself, avoid burnout, and build resilience. Presenter: ATA	Video 40:31 Worksheet <a href="#">Preview</a>	

## School Performance and Development

Resource Title <small>Resource titles are hyperlinked</small>	Description	Support Materials	Delivery/Date <small>School, Team, Independent</small>
Growing Entrepreneurs and Sustaining Communities with School Kitchen Gardens	Robyn Cook, kitchen garden teacher, shares her experiences on how to extend learning beyond the four walls of the classroom, including creating micro-business opportunities and building productive relationships with communities.	Video 50:15 Worksheet	
Mindfulness In the School Workplace	Lindel Greggery, Mindfulness Trainer – Potential Project, takes participants through an easy to learn mindfulness practice, and shows you practical techniques for bringing mindful moments into a busy workday.	Video 51:19	
Survey - School Teacher Aide Workforce	This survey is intended to assist school leadership teams identify the potential of their education support workforce, and provide a starting point for collaboration, relevant to the school's culture and strategic direction.	Survey	
Survey - Inclusive Teacher Aide Practices in Schools	This survey can be used to collect data, or as a collaborative tool to initiate discussion about inclusive practices. It is suitable for school leaders, teachers, and teacher aides.	Survey	
Teacher Aide Induction Checklist	This Induction Checklist is intended a guide to assist new teacher aides, as well as school leadership teams, to identify the key information and processes that enable the teacher aide to work confidently and competently in a new role.	Checklist	

## Professional Learning Activity Planner

When setting goals consider school priorities, your job role, areas to improve student learning and wellbeing, as well as your career goals and professional interests. Goals should be specific, measurable, achievable, realistic and have a timeframe. Remember to record your completed professional learning in your CPD Diary.

**Name:**

**Supervisor:**

[illegible]