

## WORKSHEET



Webinar Name: Providing Early Intervention for Traumatized Children in the Middle Years

Presented by: Alexina Baldini

Participant Name:

Date: 10<sup>th</sup> March 2020

### Case Study – Jordan

Age: 12

Year Level: 6

Started at (your) school: February 2020

Number of previous schools: 4

Presentation: Often looks unkempt, hair unbrushed, clothes ill fitting

Usually does not have food provided from home

Can present as unwashed with body odour

Behavioural: Tends to withdraw from both adults and peers

Will often sit with arms crossed and head on arms

Will gravitate to back or edge of classroom when possible

Will lash out if peers try to engage him in games, keeps to self

Even though he lives nearby, is usually late to school

Academic: Repeated Year 5 at last school

Difficulty comprehending new material

Tends to withdraw if he perceives that material is “too hard”

Demonstrates his knowledge of “cops” and criminal processes

Background: Lives with single mother

Mother has a history of mental illness

Has been in foster care on numerous occasions

Was sexually assaulted by male foster carer when 8 years old

Father unknown

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## References

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[https://khsbpp.files.wordpress.com/2018/11/cognitive\\_load\\_theory\\_practice\\_guide\\_aa.pdf](https://khsbpp.files.wordpress.com/2018/11/cognitive_load_theory_practice_guide_aa.pdf)

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**NOTES**