

# Australian Teaching Assistant Professional Standards™

| ATAPS PROFESSIONAL GROWTH MAP   | Developing   | Proficient   | Accomplished  | Advanced  |
|---|--|--|---|---|
| Professional Knowledge Standard 1: Know students and how they learn.  |  |  |   |   |
| 1.1 Understand how students learn.  | 1.1.1 Develop understanding of how students learn and the practical implications when supporting learning.                                 | 1.1.2 Demonstrate understanding of how students learn and the practical implications when supporting learning.                           | 1.1.3 Support colleagues to improve understanding of how students learn and the practical implications when supporting learning.                                | 1.1.4 Collaborate with school teams to expand understanding of current research on how students learn.  |
| 1.2 Engage with students to establish positive and respectful relationships.  | 1.2.1 Develop understanding of a range of strategies to engage with students to establish positive and respectful relationships.           | 1.2.2 Use a range of strategies to engage with students to establish positive and respectful relationships.                              | 1.2.3 Support colleagues to engage with students to establish positive and respectful relationships.  | 1.2.4 Collaborate with school teams to improve student engagement and establish positive and respectful relationships.  |
| 1.3 Demonstrate understanding of age and developmentally appropriate practice.                                      | 1.3.1 Develop understanding of age and developmentally appropriate practice to meet the needs of students.                                 | 1.3.2 Apply understanding of age and developmentally appropriate practice to meet the needs of students.                                 | 1.3.3 Support colleagues to develop and apply understanding of age and developmentally appropriate practice to meet the needs of students.                      | 1.3.4 Collaborate with school teams to evaluate and modify age and developmentally appropriate practice to meet the needs of students.                            |
| Professional Knowledge Standard 2: Know how to support learning and teaching.                                       |  |  |   |   |
| 2.1 Demonstrate knowledge of the curriculum to support learning and teaching.                                       | 2.1.1 Develop knowledge of the curriculum, relevant to your context, to support learning and teaching.                                     | 2.1.2 Apply knowledge of the curriculum, relevant to your context, to support learning and teaching.                                     | 2.1.3 Support colleagues to develop and use knowledge of the curriculum, relevant to their context, to support learning and teaching.                           | 2.1.4 Lead colleagues to improve their knowledge of the curriculum to support learning and teaching.  |
| 2.2 Demonstrate knowledge of evidence-based strategies to support learning and teaching.                            | 2.2.1 Develop understanding of evidence-based strategies to support learning and teaching.   | 2.2.2 Use evidence-based strategies to support learning and teaching.  | 2.2.3 Support colleagues to use evidence-based strategies to support learning and teaching.   | 2.2.4 Collaborate with school teams to implement evidence-based strategies to improve learning and teaching support.  |
| Professional Practice Standard 3: Collaborate with teachers to implement effective learning and teaching support.   |  |  |   |   |
| 3.1 Communicate with teachers to support planning for student learning and wellbeing.                               | 3.1.1 Develop regular communication with teachers to support planning for student learning and wellbeing.                                  | 3.1.2 Maintain regular communication with teachers to support planning for student learning and wellbeing.                               | 3.1.3 Support colleagues to engage in regular communication with teachers to support planning for student learning and wellbeing.                               | 3.1.4 Collaborate with school teams to improve communication to support planning for student learning and wellbeing.  |
| 3.2 Implement planned support.  | 3.2.1 Follow teacher instructions to implement planned support in a timely and accurate manner.  | 3.2.2 Use teacher planning to implement support in a timely and accurate manner.   | 3.2.3 Support colleagues to use teacher planning to implement support in a timely and accurate manner.  | 3.2.4 Collaborate with school teams to improve planned support.   |
| 3.3 Support learning using planned resources that are authentic, relevant, age, and ability appropriate.            | 3.3.1 Follow teacher instructions to use planned resources to support learning that are authentic, relevant, age, and ability appropriate. | 3.3.2 Use planned resources to support learning that are authentic, relevant, age, and ability appropriate.                              | 3.3.3 Support colleagues to use planned resources that support learning that are authentic, relevant, age, and ability appropriate.                             | 3.3.4 Contribute to school initiatives to improve resources to support learning that are authentic, relevant, age, and ability appropriate.                       |
| Professional Practice Standard 4: Contribute to and maintain supportive and safe learning environments.             |  |  |   |   |
| 4.1 Demonstrate inclusive practices that support student participation and engagement.                              | 4.1.1 Develop understanding of a broad range of inclusive practices that support student participation and engagement.                     | 4.1.2 Use inclusive practices that support student participation and engagement.   | 4.1.3 Support colleagues to use inclusive practices that support student participation and engagement.  | 4.1.4 Contribute to school initiatives to improve inclusive practices that support student participation and engagement.  |
| 4.2 Enable students to develop independent learning skills and manage their own learning.                           | 4.2.1 Develop understanding of strategies that enable students to develop independent learning skills and manage their own learning.       | 4.2.2 Use a range of strategies that enable students to develop independent learning skills and manage their own learning.               | 4.2.3 Support colleagues to use a range of strategies that enable students to develop independent learning skills and manage their own learning.                | 4.2.4 Contribute to school initiatives that enable students to improve independent learning skills and manage their own learning.                                 |
| 4.3 Encourage and support positive student behaviour.   | 4.3.1 Develop understanding of strategies to encourage and support positive student behaviour.   | 4.3.2 Use a range of strategies to encourage and support positive student behaviour.   | 4.3.3 Support colleagues to use a range of strategies to encourage and support positive student behaviour.  | 4.3.4 Collaborate with school teams to evaluate and improve strategies to support positive student behaviour.   |
| 4.4 Support students' digital literacy capability.  | 4.4.1 Develop skills and understanding to support students' digital literacy capability.   | 4.4.2 Use a range of strategies to support students' digital literacy capability.  | 4.4.3 Support colleagues to use a range of strategies that support students' digital literacy capability.   | 4.4.4 Contribute to school initiatives to improve students' digital literacy capability.  |
| Professional Practice Standard 5: Contribute to assessment and provide feedback on student learning.                |  |  |   |   |
| 5.1 Use agreed assessment methods to monitor student progress and provide feedback to teachers.                     | 5.1.1 Develop understanding of agreed assessment methods used by teachers to monitor student progress.                                     | 5.1.2 Implement agreed assessment methods to monitor student progress and provide feedback to teachers.                                  | 5.1.3 Support colleagues to implement agreed assessment methods to monitor student progress and provide feedback to teachers.                                   | 5.1.4 Collaborate with school teams to support data collection, monitor student progress and inform whole school planning.  |
| 5.2 Demonstrate effective feedback strategies used with students to support learning.                               | 5.2.1 Develop understanding of effective feedback strategies used with students to support learning.                                       | 5.2.2 Use effective feedback strategies with students to support learning.   | 5.2.3 Support colleagues to use effective feedback strategies with students to support learning.  | 5.2.4 Collaborate with school teams to evaluate and improve feedback strategies used with students to support learning.   |
| Professional Engagement Standard 6: Engage in professional learning.  |  |  |   |   |
| 6.1 Use the Australian Teaching Assistant Professional Standards to guide your performance and professional growth. | 6.1.1 Develop understanding of the Australian Teaching Assistant Professional Standards.   | 6.1.2 Apply understanding of the Australian Teaching Assistant Professional Standards to guide your performance and professional growth. | 6.1.3 Support colleagues to apply understanding of the Australian Teaching Assistant Professional Standards to guide their performance and professional growth. | 6.1.4 Contribute to the performance and professional growth process for teaching assistants using the Australian Teaching Assistant Professional Standards.       |
| 6.2 Plan for professional growth.   | 6.2.1 Develop skills to reflect, set goals, and plan for professional growth.  | 6.2.2 Reflect, set goals, and plan for professional growth.  | 6.2.3 Support colleagues to reflect, set goals, and plan for professional growth.   | 6.2.4 Contribute to school initiatives that enable teaching assistants to reflect, set goals, and plan for professional growth.                                   |
| 6.3 Engage in professional learning to improve professional knowledge, practice, and engagement.                    | 6.3.1 Identify relevant sources of professional learning to improve professional knowledge, practice, and engagement.                      | 6.3.2 Participate in professional learning to improve professional knowledge, practice, and engagement.                                  | 6.3.3 Support colleagues to identify and participate in professional learning to improve professional knowledge, practice, and engagement.                      | 6.3.4 Initiate and lead professional learning with colleagues to improve professional knowledge, practice, and engagement.  |
| Professional Engagement Standard 7: Engage and communicate professionally with colleagues and the school community. |  |  |   |   |
| 7.1 Comply with legal and ethical obligations in the school environment.  | 7.1.1 Develop understanding of legal and ethical obligations in the school environment.  | 7.1.2 Understand and comply with legal and ethical obligations in the school environment.  | 7.1.3 Support colleagues to understand and comply with legal and ethical obligations in the school environment.   | 7.1.4 Contribute to school initiatives that support colleagues to comply with legal and ethical obligations in the school environment.                            |
| 7.2 Comply with school policies and follow procedures.  | 7.2.1 Develop understanding of school policies and procedures.   | 7.2.2 Understand and comply with school policies and follow procedures.  | 7.2.3 Support colleagues to understand and comply with school policies and follow procedures.   | 7.2.4 Contribute to school initiatives that enable colleagues to comply with school policies and follow procedures.   |
| 7.3 Demonstrate understanding of the teaching assistant role.   | 7.3.1 Develop understanding of the teaching assistant role and responsibilities, when supporting learning and teaching, in your context.   | 7.3.2 Apply understanding of the teaching assistant role and responsibilities, when supporting learning and teaching, in your context.   | 7.3.3 Support colleagues to understand the teaching assistant role and responsibilities, when supporting learning and teaching, in their context.               | 7.3.4 Contribute to school initiatives that improve the understanding of the teaching assistant role and responsibilities, when supporting learning and teaching. |
| 7.4 Demonstrate professionalism in interactions with colleagues and the school community.                           | 7.4.1 Develop understanding of how to interact professionally with colleagues and the school community.                                    | 7.4.2 Interact professionally with colleagues and the school community.  | 7.4.3 Support colleagues to interact professionally in the school community.  | 7.4.4 Contribute to initiatives that improve professionalism in the school community.   |