

EFFECTIVE TEACHER AIDE PRACTICES FOR SCHOOLS

4 STEPS TO STUDENT SUCCESS



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School leaders, teachers, and education support staff are the heartbeat of schools.

Together, they strive to give every student the best chance of success in life.

Learn how to build the expertise of **EVERYONE** and achieve better outcomes for students.

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INTRODUCTION

Working together for student success

In schools where everyone works together, we create the best opportunities for students to experience success. To achieve this, requires collaboration with the teacher aides who support student learning.

PLAN AND PREPARE

Teacher aides who are prepared for lessons can work alongside teachers towards a common goal.

COMMUNICATE EXPECTATIONS

Teacher aides who know what students are learning, and what students are required to do, to be successful, can help students meet their learning goals.

BUILD EXPERTISE

Teacher aides who participate in professional learning to develop their knowledge and skills can support students more effectively.



COLLABORATING FOR STUDENT SUCCESS INVOLVES THE WHOLE SCHOOL AND REQUIRES BUILDING THE EXPERTISE OF EVERYONE.

- Department of Education and Training, Victoria 2019

STEP 1

Prepare for learning

The first step to student success is to know what students are learning, the criteria for success, and how to activate prior knowledge.

LEARNING INTENTION

Teacher aides who know the learning intention, can talk with students about what they are learning and why, and keep the student focused on their goals.

SUCCESS CRITERIA

Teacher aides who know the success criteria of a task, know what students are required to do to successfully achieve the learning intention.

PRIOR KNOWLEDGE

Teacher aides who connect what students are learning, to what they can already do, enable students to become successful learners.

WHAT STUDENTS ALREADY KNOW ABOUT THE CONTENT THEY ARE LEARNING, IS ONE OF THE STRONGEST INDICATORS OF HOW WELL THEY WILL LEARN IT.

- Robert Marzano



STEP 2

Scaffold Learning

The second step to student success is to scaffold learning, and help students achieve more than they could do on their own.



HOW CHILDREN LEARN

Teacher aides who understand how children learn, are more aware of developmentally appropriate practice.

WHEN TO SUPPORT LEARNING

Teacher aides who use the success criteria to identify what students can already do, know when students need support.

HOW TO SCAFFOLD LEARNING

Teacher aides who understand how to scaffold learning use a range of strategies to support students at different stages of the learning process.

WHAT A CHILD CAN DO TODAY WITH ASSISTANCE, SHE
WILL BE ABLE TO DO BY HERSELF TOMORROW.

- Lev Vygotsky

STEP 3

Give feedback

The third step to student success is to use feedback to help students improve.



FEEDBACK AND LEARNING

Teacher aides who give effective feedback help students close the gap between what they know and what they set out to achieve.

FEEDBACK STRATEGIES

Teacher aides who use feedback effectively, provide just enough information to help students understand what to do next.

PROMOTING A GROWTH MINDSET

Teacher aides who promote a growth mindset give feedback that praises the process, not the student.

THE BRAIN IS LIKE A MUSCLE THAT GROWS WHEN WE LEARN SOMETHING NEW, PRACTICE SOMETHING, OR EVEN WHEN WE MAKE MISTAKES

- Carol Dweck

STEP 4

Improve practice

The fourth step to student success is to use feedback to help learners improve.

FEEDBACK AND ASSESSMENT

Teacher aides who give feedback about what students did, where they needed support, and what they could not yet do, help teachers determine student progress.

OBSERVING AND RECORDING INFORMATION

Teacher aides who accurately observe and record what they see students do, and hear them say, provide teachers with useful information they can use to respond to learners' needs.

DIFFERENTIATED LEARNING

Teachers and teacher aides who share feedback about students, can work together to differentiate learning.



FORMATIVE FEEDBACK IS ONE OF THE MOST
POWERFUL INFLUENCES ON LEARNING AND
ACHIEVEMENT

- Hattie and Timperley 2007

TOGETHER
EVERYONE
ACHIEVES
MORE



LEADERS IN PROFESSIONAL LEARNING

To learn more about how to build the expertise of your teaching team and achieve better outcomes for students, visit our website to view our free video:

[A Collaborative Framework for Student Success](#)

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