

WORKSHEET

Webinar Name: Supporting Students with Fetal Alcohol Spectrum Disorder (FASD)

Presented by: Dr Louise Mewton, Julia Riches, and Georgette Borel

Standards Focus Areas: Standard 1.1, 2.2, 4.1

Participant Name:

Date:



Learning Intention: We are learning to recognise FASD and how it affects learners. We are also learning practical strategies we can use to support young people with FASD in schools.

1 Fill in the blanks: Fetal Alcohol Spectrum Disorder (_____) is a diagnostic term use to describe the neurodevelopmental, _____, psychological, and behavioural impairments caused by _____.

2 In Australia, approximately what percentage of women drink alcohol when pregnant? _____ %

3 List some of the neurodevelopmental domains that can be affected by FASD:

4 What does it mean to you to “*think brain, not behaviour*”?

5 Explain ‘dysmaturity’ in your own words:

6 List some of the strategies and adjustments that can help students with FASD in the classroom: