

Australian Teacher Aide of the Year Awards

Nominating Instructions

1. View the Australian Teacher Aide of the Year Awards nomination resources
 - Nomination Eligibility
 - Guide to Writing a Winning Nomination
 - Terms and Conditions
2. **Create** a free Australian Teacher Aide Subscriber account (if you don't already have one)
3. Compile your evidence and write your nomination on a separate document
4. Login to the Australian Teacher Aide website and go to the awards page
5. Click on **Nominate Here**
6. Fill in the details and paste your nomination copy into the spaces provided
7. Agree to the terms and conditions and click **Submit**

Australian Teacher Aide of the Year Awards



Guide to Writing a Winning Nomination

This guide supports you in preparing a strong nomination for the Australian Teacher Aide of the Year Awards.

The awards recognise the valuable contribution of teaching assistants in supporting student learning and wellbeing.

Key Dates for 2026

- Nominations open: 30 April
- Nominations close: 25 June
- Finalists and Highly Commended announced: 13 August
- Winners announced: 3 September

Award Categories

- Individual Teacher Aide of the Year
- Teacher Aide Team of the Year
- Early Career Excellence Award (First 3 Years in Career)

Nomination Criteria

The nomination criteria are aligned with the Australian Teaching Assistant Professional Standards (ATAPS). [Click here](#) to read about the domains and the standards for reference.

Nominations are judged on how well they address the three criteria points listed below:

- Criteria 1: Positive impact on student learning and wellbeing
- Criteria 2: Commitment to professional growth
- Criteria 3: Collaboration with colleagues to support learning and teaching

Word limit: Maximum 500 words per criterion

Writing Your Nomination

- Create a free ATA subscriber account (if you don't already have one)
- Gather evidence and examples
- Draft your nomination in a Word document
- Login to the ATA website and go to the Awards page to submit your nomination
- Fill in all details and paste your nomination into the spaces provided

Recommended Structure: STAR

For each criterion, consider using the STAR method:

- Situation - Outline the role
- Task - Key responsibilities
- Action - What the nominee does in practice
- Results - Impact and outcomes of the support

Sample Team Nomination

C3: Collaboration with colleagues to support learning and teaching



Team ATA is a critical part of the teaching team at our school. This is evidenced by the positive, collegial relationships and collaboration between Team ATA and colleagues. The team use evidence-based practices to explicitly teach, model, support, and guide students towards their goals, and support the achievement of improved learning and wellbeing outcomes for all students.



The Team:

- *communicates effectively and inclusively with students, staff, and others.*
- *provides support consistent with whole-school teaching practices.*
- *incorporates common language when working with individuals and small groups.*
- *works with the direction of specialists to implement targeted intervention.*
- *critically reflect and share expertise with each other.*



Before and after lessons, teachers and support staff meet to discuss learning intentions, support strategies, and provide feedback on student progress. They also have weekly meetings, to share information and discuss ongoing learning needs.

As a result of high-level communication and effective collaboration, teachers receive reliable information about student learning progress and needs. This informs teaching and enables teachers to differentiate for diverse student needs. Importantly, the school has found that the key benefits of effective collaboration have been to maximise the time available to support students and reduce the daily stress of a busy classroom environment.

