

1 Knowledge of ATAPS Framework

Learning Intention: I will develop my knowledge of the ATAPS framework and understand the domains, standards, professional growth stages, and professional growth expectations.

Domains

List the three domains in the ATAPS framework.

Standards

List the standards in each domain (numbers only). The first one has been done for you.

Professional Knowledge

1.1, 1.2, 1.3, 2.1, 2.2

Professional Practice

Professional Engagement

Stages of Professional Growth

Reflect on your own professional practice. Highlight the professional growth stage that you believe best suits you. Make a comment to explain your choice.

Developing

Proficient

Accomplished

Advanced

2

Using ATAPS

Learning Intention: I will develop my knowledge of how ATAPS can be used for performance and professional growth, reflection, and goal setting.

Performance and Professional Growth Cycle

List the three steps in the performance and professional growth cycle.

Professional Growth Expectations

List the standards (number only) into one of the three categories below:

A Strength of Mine

An Area for Growth

Unsure or N/A

3 Aligning ATAPS

Learning Intention: I will develop my knowledge of how ATAPS aligns with other educational frameworks and guidelines.

Using the template below, write the standards in the ATAPS boxes and notice how they align with the Teacher Standards (aitsl.edu.au/standards).

	ATAPS	AITSL TEACHER STANDARDS
1		Know students and how they learn.
2		Know the content and how to teach it.
3		Plan for and implement effective teaching and learning.
4		Create and maintain supportive and safe learning environments.
5		Assess, provide feedback, and report on student learning.
6		Engage in professional learning.
7		Engage professionally with colleagues, parents/carers and the community.