

## WORKSHEET

**Webinar Name:** Introducing ATAPS - A Professional Growth Framework for Teaching Assistants

**Presented by:** Kim Nuske (ATA - Teacher and ATAPS Facilitator)

**Standards:** Standard 6.1, 6.2, 6.3

**Participant Name:**

**Date:**



### 1 Knowledge of ATAPS Framework

*Learning Intention: I will develop my knowledge of the ATAPS framework and understand the domains, standards, professional growth stages, and professional growth expectations.*

#### Domains

List the three domains in the ATAPS framework.

#### Standards

List the standards in each domain (numbers only). The first one has been done for you.

##### Professional Knowledge

1.1, 1.2, 1.3, 2.1, 2.2

##### Professional Practice

##### Professional Engagement

#### Stages of Professional Growth

Reflect on your own professional practice. Highlight the professional growth stage that you believe best suits you. Make a comment to explain your choice.

Developing

Proficient

Accomplished

Advanced

2

## Using ATAPS

*Learning Intention: I will develop my knowledge of how ATAPS can be used for performance and professional growth, reflection, and goal setting.*

### Performance and Professional Growth Cycle

*List the three steps in the performance and professional growth cycle.*

### Professional Growth Expectations

List the standards (number only) into one of the three categories below:

A Strength of Mine

An Area for Growth

Unsure or N/A

### 3 Aligning ATAPS

*Learning Intention: I will develop my knowledge of how ATAPS aligns with other educational frameworks and guidelines.*

Using the template below, write the standards in the ATAPS boxes and notice how they align with the Teacher Standards ([aitsl.edu.au/standards](http://aitsl.edu.au/standards)).

ATAPS	AITSL TEACHER STANDARDS
1	Know students and how they learn.
2	Know the content and how to teach it.
3	Plan for and implement effective teaching and learning.
4	Create and maintain supportive and safe learning environments.
5	Assess, provide feedback, and report on student learning.
6	Engage in professional learning.
7	Engage professionally with colleagues, parents/carers and the community.