



## PROFESSIONAL GROWTH MAP

*Version: one standard to an A4 page*



# ATAPS<sup>TM</sup>

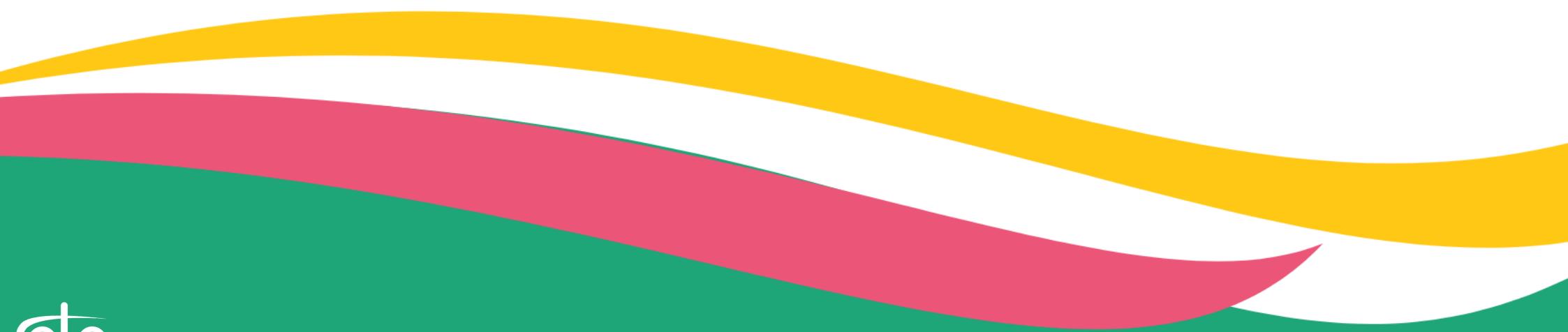
Australian Teaching Assistant Professional Standards

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**Professional Knowledge Standard 1: Know students and how they learn.**

	Developing	Proficient	Accomplished	Advanced
1.1 Understand how students learn.	1.1.1 Develop understanding of how students learn and the practical implications when supporting learning.	1.1.2 Demonstrate understanding of how students learn and the practical implications when supporting learning.	1.1.3 Support colleagues to improve understanding of how students learn and the practical implications when supporting learning.	1.1.4 Collaborate with school teams to expand understanding of current research on how students learn.
1.2 Engage with students to establish positive and respectful relationships.	1.2.1 Develop understanding of a range of strategies to engage with students to establish positive and respectful relationships.	1.2.2 Use a range of strategies to engage with students to establish positive and respectful relationships.	1.2.3 Support colleagues to engage with students to establish positive and respectful relationships.	1.2.4 Collaborate with school teams to improve student engagement and establish positive and respectful relationships.
1.3 Demonstrate understanding of age and developmentally appropriate practice.	1.3.1 Develop understanding of age and developmentally appropriate practice to meet the needs of students.	1.3.2 Apply understanding of age and developmentally appropriate practice to meet the needs of students.	1.3.3 Support colleagues to develop and apply understanding of age and developmentally appropriate practice to meet the needs of students.	1.3.4 Collaborate with school teams to evaluate and modify age and developmentally appropriate practice to meet the needs of students.

**Professional Knowledge Standard 2: Know how to support learning and teaching.**

	Developing	Proficient	Accomplished	Advanced
2.1 Demonstrate knowledge of the curriculum to support learning and teaching.	2.1.1 Develop knowledge of the curriculum, relevant to your context, to support learning and teaching.	2.1.2 Apply knowledge of the curriculum, relevant to your context, to support learning and teaching.	2.1.3 Support colleagues to develop and use knowledge of the curriculum, relevant to their context, to support learning and teaching.	2.1.4 Lead colleagues to improve their knowledge of the curriculum to support learning and teaching.
2.2. Develop understanding of evidence-based strategies to support learning and teaching.	2.2.1 Develop understanding of evidence-based strategies to support learning and teaching.	2.2.2 Use evidence-based strategies to support learning and teaching.	2.2.3 Support colleagues to use evidence-based strategies to support learning and teaching.	2.2.4 Collaborate with school teams to implement evidence-based strategies to improve learning and teaching support.

**Professional Practice Standard 3: Collaborate with teachers to implement effective learning and teaching support.**

	Developing	Proficient	Accomplished	Advanced
3.1 Communicate with teachers to support planning for student learning and wellbeing.	3.1.1 Develop regular communication with teachers to support planning for student learning and wellbeing.	3.1.2 Maintain regular communication with teachers to support planning for student learning and wellbeing.	3.1.3 Support colleagues to engage in regular communication with teachers to support planning for student learning and wellbeing.	3.1.4 Collaborate with school teams to improve communication to support planning for student learning and wellbeing.
3.2 Implement planned support.	3.2.1 Follow teacher instructions to implement planned support in a timely and accurate manner.	3.2.2 Use teacher planning to implement support in a timely and accurate manner.	3.2.3 Support colleagues to use teacher planning to implement support in a timely and accurate manner.	3.2.4 Collaborate with school teams to improve planned support.
3.3 Support learning using planned resources that are authentic, relevant, age, and ability appropriate.	3.3.1 Follow teacher instructions to use planned resources to support learning that are authentic, relevant, age, and ability appropriate.	3.3.2 Use planned resources to support learning that are authentic, relevant, age, and ability appropriate.	3.3.3 Support colleagues to use planned resources that support learning that are authentic, relevant, age, and ability appropriate.	3.3.4 Contribute to school initiatives to improve resources to support learning that are authentic, relevant, age, and ability appropriate.

**Professional Practice Standard 4: Contribute to and maintain supportive and safe learning environments.**

	Developing	Proficient	Accomplished	Advanced
4.1 Demonstrate inclusive practices that support student participation and engagement.	4.1.1 Develop understanding of a broad range of inclusive practices that support student participation and engagement.	4.1.2 Use inclusive practices that support student participation and engagement.	4.1.3 Support colleagues to use inclusive practices that support student participation and engagement.	4.1.4 Contribute to school initiatives to improve inclusive practices that support student participation and engagement.
4.2 Enable students to develop independent learning skills and manage their own learning.	4.2.1 Develop understanding of strategies that enable students to develop independent learning skills and manage their own learning.	4.2.2 Use a range of strategies that enable students to develop independent learning skills and manage their own learning.	4.2.3 Support colleagues to use a range of strategies that enable students to develop independent learning skills and manage their own learning.	4.2.4 Contribute to school initiatives that enable students to improve independent learning skills and manage their own learning.
4.3 Encourage and support positive student behaviour.	4.3.1 Develop understanding of strategies to encourage and support positive student behaviour.	4.3.2 Use a range of strategies to encourage and support positive student behaviour.	4.3.3 Support colleagues to use a range of strategies to encourage and support positive student behaviour.	4.3.4 Collaborate with school teams to evaluate and improve strategies to support positive student behaviour.
4.4 Support students' digital literacy capability.	4.4.1 Develop skills and understanding to support students' digital literacy capability.	4.4.2 Use a range of strategies to support students' digital literacy capability.	4.4.3 Support colleagues to use a range of strategies that support students' digital literacy capability.	4.4.4 Contribute to school initiatives to improve students' digital literacy capability.

**Professional Practice Standard 5: Contribute to assessment and provide feedback on student learning.**

	Developing	Proficient	Accomplished	Advanced
5.1 Use agreed assessment methods to monitor student progress and provide feedback to teachers.	5.1.1 Develop understanding of agreed assessment methods used by teachers to monitor student progress.	5.1.2 Implement agreed assessment methods to monitor student progress and provide feedback to teachers.	5.1.3 Support colleagues to implement agreed assessment methods to monitor student progress and provide feedback to teachers.	5.1.4 Collaborate with school teams to support data collection, monitor student progress and inform whole school planning.
5.2 Demonstrate effective feedback strategies used with students to support learning.	5.2.1 Develop understanding of effective feedback strategies used with students to support learning.	5.2.2 Use effective feedback strategies with students to support learning.	5.2.3 Support colleagues to use effective feedback strategies with students to support learning.	5.2.4 Collaborate with school teams to evaluate and improve feedback strategies used with students to support learning.

## Professional Engagement Standard 6: Engage in professional learning.

	Developing	Proficient	Accomplished	Advanced
6.1 Use the Australian Teaching Assistant Professional Standards to guide your performance and professional growth.	6.1.1 Develop understanding of the Australian Teaching Assistant Professional Standards.	6.1.2 Apply understanding of the Australian Teaching Assistant Professional Standards to guide your performance and professional growth.	6.1.3 Support colleagues to apply understanding of the Australian Teaching Assistant Professional Standards to guide their performance and professional growth.	6.1.4 Contribute to the performance and professional growth process for teaching assistants using the Australian Teaching Assistant Professional Standards.
6.2 Plan for professional growth.	6.2.1 Develop skills to reflect, set goals, and plan for professional growth.	6.2.2 Reflect, set goals, and plan for professional growth.	6.2.3 Support colleagues to reflect, set goals, and plan for professional growth.	6.2.4 Contribute to school initiatives that enable teaching assistants to reflect, set goals, and plan for professional growth.
6.3 Engage in professional learning to improve professional knowledge, practice, and engagement.	6.3.1 Identify relevant sources of professional learning to improve professional knowledge, practice, and engagement.	6.3.2 Participate in professional learning to improve professional knowledge, practice, and engagement.	6.3.3 Support colleagues to identify and participate in professional learning to improve professional knowledge, practice, and engagement.	6.3.4 Initiate and lead professional learning with colleagues to improve professional knowledge, practice, and engagement.

**Professional Engagement Standard 7: Engage and communicate professionally with colleagues and the school community.**

	Developing	Proficient	Accomplished	Advanced
7.1 Comply with legal and ethical obligations in the school environment.	7.1.1 Develop understanding of legal and ethical obligations in the school environment.	7.1.2 Understand and comply with legal and ethical obligations in the school environment.	7.1.3 Support colleagues to understand and comply with legal and ethical obligations in the school environment.	7.1.4 Contribute to school initiatives that support colleagues to comply with legal and ethical obligations in the school environment.
7.2 Comply with school policies and follow procedures.	7.2.1 Develop understanding of school policies and procedures.	7.2.2 Understand and comply with school policies and follow procedures.	7.2.3 Support colleagues to understand and comply with school policies and follow procedures.	7.2.4 Contribute to school initiatives that enable colleagues to comply with school policies and follow procedures.
7.3 Demonstrate understanding of the teaching assistant role.	7.3.1 Develop understanding of the teaching assistant role and responsibilities, when supporting learning and teaching, in your context.	7.3.2 Apply understanding of the teaching assistant role and responsibilities, when supporting learning and teaching, in your context.	7.3.3 Support colleagues to understand the teaching assistant role and responsibilities, when supporting learning and teaching, in their context.	7.3.4 Contribute to school initiatives that improve the understanding of the teaching assistant role and responsibilities, when supporting learning and teaching.
7.4 Demonstrate professionalism in interactions with colleagues and the school community.	7.4.1 Develop understanding of how to interact professionally with colleagues and the school community.	7.4.2 Interact professionally with colleagues and the school community.	7.4.3 Support colleagues to interact professionally in the school community.	7.4.4 Contribute to initiatives that improve professionalism in the school community.