AUSTRALIAN TEACHER AIDE

Australian Teacher Aide
Professional Development Planner

Updated January 2026

The Australian Teacher Aide Professional Development Planner is a catalogue of upcoming live web events, and online resources available in the Professional Development Library, and is updated monthly.

Each professional learning resource is listed under the relevant Interest Group, and hyperlinked for quick member access, and includes information to assist with planning such as:

- a description of the key learning outcomes and information about the presenter
- details of the video length, support materials, previews, and availability of closed captions
- a guide to the knowledge, skills and understanding developed in each resource.

Top Tips to Maximise your School's Australian Teacher Aide Membership

Congratulations on investing in professional learning for your education support staff. Australian Teacher Aide is delighted to be partnering with you to build the capability of your teams.

Planning for success is key

The following strategies are used by Australian Teacher Aide member schools to ensure their investment leads to productive professional learning experiences, and improved staff performance:

1. Nominate a teacher/ school leader to mentor education support staff on their professional learning journey.
2. Allocate regular time for education support staff to complete professional learning individually or in teams. For example: Staff Professional Development Days, teacher meetings, school assembly, sports days, etc.
3. Use the Professional Learning Record to identify school, team, and individual goals.
4. Use this Professional Development Planner to identify professional learning activities that support the achievement of performance and development goals.
5. Timetable regular meetings with education support staff to review individual development goals, and reflect on professional learning.
6. Request education support staff bring a copy of their CPD (Continuing Professional Development) diary, evidence of completion, and certificates to performance and development review meetings.

We hope you enjoy your professional learning journey with Australian Teacher Aide.

Warm regards
The ATA Team

© Australian Teacher Aide

Collaboration has a powerful effect in magnifying and spreading the benefits of professional learning and adds a new and valuable dimension to the learning undertaken by individuals.

AITLS Charter for Professional Learning for Teachers and School Leaders

Contents

Top Tips to Maximise your School's Australian Teacher Aide Membership 2
Additional Needs and Neurodiversity 8
LIVE WEB EVENT Supporting Students with Touch-Based Literacy 8
LIVE WEB EVENT Dyslexia - What It Is and How to Help 8
LIVE WEB EVENT Supporting Students with Fetal Alcohol Spectrum Disorder (FASD) 8
LIVE WEB EVENT Accommodating Students with Learning Difficulties in Every Classroom - Part 2 8
LIVE WEB EVENT Accommodating Students with Learning Difficulties in Every Classroom - Part 1 9
The Interaction of PDA & ADHD: Traits and Strategies 9
A Whole School Approach to Supporting Students with PDA 9
Understanding Pathological Demand Avoidance 9
Supporting Students with Oppositional Defiant Disorder 9
How Teachers and Teacher Aides Work Together to Support Students with Autism 10
Strategies to Support Students with English as an Additional Language or Dialect 10
Supporting Students with AD/HD 10
Modifying Assessments for Students with Disability and Additional Needs 10
Strategies to Support Students with Intellectual Disability 10
Supporting Gifted and Talented Learners Part 3 – A Whole School Approach 11
Supporting Gifted and Talented Learners Part 2 – Giftedness 101 11
Supporting Gifted and Talented Learners Part 1 - Myth Busting 11
Building School Capability to Support Students with Hearing Loss 11
More Assistive Technology for Students with Disability 12
Understanding Mental Health in Students with Autism 12
Working with Students with Learning Differences 12
Starting School - Transition Strategies to Meet the Needs of Every Child 12
Practical Strategies for Assisting Students with Autism Spectrum Disorder 13
Assistive Technology for Students with Disability 13
Understanding Learning Difficulties 13
Sensing Autism 13
Behaviour 14
LIVE WEB EVENT Understanding Behaviour as Communication in Autistic Teenagers 14
LIVE WEB EVENT Supporting Calm Classrooms - Practical Tips for Teaching Assistants 14
Introduction to Functional Behaviour Assessment 14

© Australian Teacher Aide

Strategies To Support Students Who Have Experienced Adversity and Trauma 14
Understanding the Impact of Adversity and Trauma on Behaviour in Schools 15
How to Avoid and Manage Meltdowns in Students 15
Essential Behaviour Support Skills for Schools Part 3: Correction 15
Essential Behaviour Support Skills for Schools Part 2: Encouragement 15
Essential Behaviour Support Skills for Schools Part 1: Prevention 16
Everything You Ever Wanted To Know About Bullying But Were Afraid To Ask 16
The Mistaken Goals of Behaviour 16
Ending the Pattern of Bullying 16
3 Steps to Improving Behaviour in the Classroom 16
Cultural Diversity 17
Strategies to Build the Cultural Capacity at Your School 17
How to Support the Cultural Identity of Aboriginal and Torres Strait Islander Students 17
Narragunnawali: Reconciliation in Education 17
My Aboriginal Learning Journey in the Kimberley 17
The Unique Culture and Traditions of the Torres Strait Islander People 18
Digital Literacy 18
LIVE WEB EVENT Assistive Technology for Students with Specific Learning Disorders 18
Leading Digital Literacy in Schools 18
An Introduction to Digital Technologies 18
Top Five Digital Skills for Teacher Aides 19
Learning and Teaching 19
NEW What Teachers Really Need to Hear from Teaching Assistants 19
What Students Need to Hear From Teaching Assistants 19
Neurodiversity and Brain-based Learning 19
Differentiation Part 2 - Strategies to Collect and Record Evidence 20
Differentiation Part 1 - What Is Differentiation and Why Is It Important? 20
Practical Strategies for Working with Small Groups of Students in a Classroom 20
Creativity and Learning 20
What is Executive Functioning? 20
What is Computational Thinking? 21
De Bono's Six Thinking Hats - How to Promote Critical Thinking 21
eTAPS Module 4 - How to Give Feedback to Teachers 21
Left Brain Right Brain - Using Both Sides of the Brain 21
eTAPS Module 3 - How to Give Feedback to Students 22

© Australian Teacher Aide

eTAPS Module 2 - How to Support Student Learning 22
eTAPS Module 1 - How to Prepare for Student Learning 22
A Collaborative Framework for Student Success 23
Literacy 23
Supporting Students in Science-Based Reading and Spelling Instruction 23
The Science of Reading – How Clayton South Primary School Provide Evidence-Based Reading Support 23
Phonemic Awareness and Phonics - The Keys to Literacy Success 23
Phrases and Word Groups - Helping Students Write Better Sentences 24
Active Listening - Helping Students Become Better Listeners 24
Vocabulary - Helping Students Build Their Vocabulary 24
Sentence Structure - Helping Students Improve Their Writing Skills 24
Homophones - Helping Students with Common Spelling Errors 24
Strategies to Support Reading - Before, During and After 25
Big Write and VCOP for the Middle Years 25
Big Write and VCOP - A Fun Program to Improve Student Writing 25
How to Teach Children and Adolescents to Read and Spell with Confidence 25
Using Academic Vocabulary to Support Learning 25
Reinforcing Reading Vocabulary Marzano's Steps 4 - 6 26
Introducing Reading Vocabulary Marzano's Steps 1 - 3 26
Numeracy 26
Making Mathematics Engaging for All Students 26
Supporting Students with Mental Computation Strategies 27
Mathematics - Helping Students Develop Mental Computation Strategies 27
Mathematics - Helping Students Develop Number Sense 27
Using The Language of Mathematics with Confidence Part 2 27
Using The Language of Mathematics with Confidence Part 1 28
School Performance and Development 28
LIVE WEB EVENT Better Together: Strengthening Teacher-TA Partnerships for Inclusive Practice within an MTSS Framework 28
NEW Allocating Education Assistants to Departments in Secondary School 28
NEW Stronger Together: Resilience Through Better Communication and Relationships 28
Teamwork in the Classroom: Insights from a Secondary Teacher 29
3 Ways to Build the Capability of Teaching Assistants and How Schools Benefit 29
MTSS – A Whole-School Approach to Inclusive Education for All Students 29
Building Stronger Teaching Teams - Observations of Teaching Assistants in Action 29

© Australian Teacher Aide

Using Peer Observation to Plan Professional Development 30
Maximising Student Outcomes at Oak Flats High School 30
Workplace Bullying Part 2 - What It Is and What Your Organisation Can Do About It 30
Workplace Bullying Part 1 - What It Is and What You Can Do About It 30
Surviving Power Struggles at School 31
Growing Entrepreneurs and Sustaining Communities with School Kitchen Gardens 31
Mindfulness In the School Workplace 31
TA Standards 31
Introducing ATAPS - A Professional Growth Framework for Teaching Assistants 31
Teaching Assistant Role 32
LIVE WEB EVENT Thriving Together: Mindset, Motivation and Making a Difference Every Day 32
Pathways to Teaching for Teacher Aides 32
Step Up Stand Tall - Changing the Mindset of the Paraprofessional 32
Your Words Create Your Future 32
Teacher Aides Around the Globe - What We Can Learn from Other Countries 32
How to Avoid Burnout - A Guide to TA Wellbeing 33
How to Apply for a Position as a Teacher Aide - A Step-by-Step Guide Part 3 33
How to Apply for a Position as a Teacher Aide - A Step-by-Step Guide Part 2 33
How to Apply for a Position as a Teacher Aide - A Step-by-Step Guide Part 1 33
Acknowledging Challenges, Obstacles and Achievements 33
Working as a Special Education Teacher Aide 34
Wellbeing 34
The Science of School Mental Health and Wellbeing Check-ins 34
A Whole School Approach to Mental Health 34
The Landscape of Anxiety 34
A Strengths-Based Approach to Help Students Thrive 35
Tools and Strategies to build Resilience and Cope with Adversity 35
Trauma Series Part 3 - Achieving Long Term Success Working with Students with a Trauma background 35
Trauma Series Part 2 - Providing Early Intervention to Traumatised Children in the Middle Years 35
Trauma Series Part 1 - Providing Psychological First Aid for Children and Adolescents Exposed to Trauma 36
The Importance of Teacher Aides in Supporting Social Inclusion in Schools 36
Building Resilience in School Communities 36
Helping Students Develop Positive Social Relationships 36
Top Tips For Helping Students With Anxiety 37
How to Help Children Solve Their Own Problems 37

© Australian Teacher Aide

Building Positive Relationships with Students 37

© Australian Teacher Aide

Additional Needs and Neurodiversity			
Resource Title Resource titles are hyperlinked	Description of key learning outcomes	Details	ATAPS Reference
LIVE WEB EVENT Supporting Students with Touch-Based Literacy	Kay Kieu, Teacher and Coordinator of Learning at Braille House, joins us to explore touch based literacy and what this means when supporting students. *Presenter: Kay Kieu, Teacher and Coordinator of Learning, Braille House.*	13/10/2026 03:30pm AEST Open for registration January 2026	**Standard** 1.1 **Standard** 4.1
LIVE WEB EVENT Dyslexia - What It Is and How to Help	Dr Samantha Hornery provides a comprehensive introduction to Dyslexia and reading difficulties, as well as effective interventions and support strategies for helping students with Dyslexia. *Presenter: Dr Samantha Hornery, Executive Manager, Learning and Education, Learning Links.*	11/08/2026 03:30pm AEST Open for registration January 2026	**Standard** 1.1 **Standard** 2.2 **Standard** 4.1
LIVE WEB EVENT Supporting Students with Fetal Alcohol Spectrum Disorder (FASD)	Learn how to effectively support students with fetal alcohol spectrum disorder (FASD). *Presenter: A/Prof. Louise Mewton, Academic Lead of LwFASD & Program Lead in Lifespan and Brain Health Research, Julia Riches, Research Officer, Georgette Borel, Research Assistant, Learning with FASD, The Matilda Centre for Research in Mental Health and Substance Use, University of Sydney.*	12/05/2026 03:30pm AEST Open for registration January 2026	**Standard** 1.1 **Standard** 2.2 **Standard** 4.1
LIVE WEB EVENT Accommodating Students with Learning Difficulties in Every Classroom - Part 2	Learn how to provide evidence based, reasonable adjustments for supporting students with learning difficulties. *Presenter: Nick Parker, CEO, Speld QLD.*	14/04/2026 03:30pm AEST Open for registration January 2026	**Standard** 2.2 **Standard** 3.3 **Standard** 4.1

© Australian Teacher Aide

Additional Needs and Neurodiversity			
Resource Title Resource titles are hyperlinked	Description of key learning outcomes	Details	ATAPS Reference
LIVE WEB EVENT Accommodating Students with Learning Difficulties in Every Classroom - Part 1	Learn how to identify reasonable adjustments to support students with dyslexia. *Presenter: Nick Parker, CEO, Speld QLD.*	10/03/2026 03:30pm AEST Open for registration January 2026	**Standard** 2.2 **Standard** 3.3 **Standard** 4.1
The Interaction of PDA & ADHD: Traits and Strategies	Sarah Lovett shares more about PDA and the interaction that can happen with ADHD. Learn to observe traits and apply effective strategies to support students. *Presenter: Sarah Lovett, Principal Social Worker and Founder, Our PDA Kids.*	Video 46:13 Worksheet Preview CC	**Standard** 1.1 **Standard** 2.2 **Standard** 4.1
A Whole School Approach to Supporting Students with PDA	Sarah Lovett shares her knowledge and experience supporting children with pathological demand avoidance, along with whole-school strategies to help these students thrive in the classroom, and in life. *Presenter: Sarah Lovett, Principal Social Worker and Founder, Our PDA Kids.*	Video 43:55 Worksheet Preview CC	**Standard** 1.2 **Standard** 4.1 & 4.3
Understanding Pathological Demand Avoidance	Sarah Lovett shares her knowledge and experience supporting children with pathological demand avoidance, along with some effective strategies to help these students thrive in the classroom, and in life. *Presenter: Sarah Lovett, Principal Social Worker and Founder, Our PDA Kids.*	Video 43:27 Worksheet Preview CC	**Standard** 1.2 & 1.3 **Standard** 4.1 & 4.2
Supporting Students with Oppositional Defiant Disorder	Learn about ODD, and gain practical strategies to support students with oppositional behaviour. *Presenter: Dr. Jo Winther, Clinical Psychologist, Royal Children's Hospital.*	Video 50:11 Worksheet Preview CC	**Standard** 1.2 & 1.3

© Australian Teacher Aide

Additional Needs and Neurodiversity			
Resource Title Resource titles are hyperlinked	Description of key learning outcomes	Details	ATAPS Reference
How Teachers and Teacher Aides Work Together to Support Students with Autism	School leaders from the Sycamore School share the strategies used that make a significant impact on the educational journey of learners with ASD. *Presenters: Jo Sullivan, Deputy Principal and Laura Newman, Head of Teaching and Learning, The Sycamore School.*	Video 51:34 Worksheet Preview CC	**Standard** 1.2 & 1.3 **Standard** 2.2 **Standard** 3.1 **Standard** 4.1 & 4.3
Strategies to Support Students with English as an Additional Language or Dialect	Learn what it means to be an English language learner, and gain strategies to support students with English as an additional language or dialect. *Presenter: Dr Jane Wenlock, Learning support Coordinator, Kolbe Catholic College, Victoria.*	Video 53:03 Worksheet Preview CC	**Standard** 4.1 & 4.3
Supporting Students with AD/HD	Learn about AD/HD and the impact on learning and gain practical strategies to help students. *Presenter: Dr Caroline Stevenson, Clinical Psychologist, AD/HD Foundation.*	Video 1:09:03 Worksheet Preview CC	**Standard** 1.1, 1.2 & 1.3 **Standard** 2.2 **Standard** 3.3 **Standard** 4.1, 4.2 & 4.3
Modifying Assessments for Students with Disability and Additional Needs	Learn how teacher aides can assist with modifications to assessments for students with disability and additional needs, and how to make adjustments. *Presenter: Dr Jane Wenlock, Head of Education Support at Kolbe Catholic College.*	Video 46:28 Worksheet Preview CC	**Standard** 2.1 **Standard** 4.1
Strategies to Support Students with Intellectual Disability	Learn about the testing used to diagnose Intellectual disability, and practical strategies to help students with Intellectual disability to develop knowledge and self-sufficiency. *Presenter: Jane Wenlock, Head of Education Support at Kolbe Catholic College.*	Video 43:20 Worksheet Preview CC	**Standard** 1.1 & 1.3 **Standard** 2.2 **Standard** 3.2 **Standard** 4.1 & 4.2

© Australian Teacher Aide

Additional Needs and Neurodiversity			
Resource Title Resource titles are hyperlinked	Description of key learning outcomes	Details	ATAPS Reference
Supporting Gifted and Talented Learners Part 3 – A Whole School Approach	Learn about a whole school approach towards provisioning for gifted learners, and how improvement can be made. *Presenter: Julia Bailey, Principal, Rocklea State School, Queensland.*	Video 46:21 Worksheet Preview CC	**Standard** 1.1 & 1.3 **Standard** 2.1 **Standard** 3.3 **Standard** 4.1
Supporting Gifted and Talented Learners Part 2 – Giftedness 101	Explore the definition of giftedness and talent. *Presenter: Julia Bailey, Principal, Rocklea State School, Queensland.*	Video 50:04 Worksheet Preview CC	**Standard** 1.1 & 1.3 **Standard** 2.1 **Standard** 3.3 **Standard** 4.1
Supporting Gifted and Talented Learners Part 1 - Myth Busting	Unpack 10 common myths surrounding giftedness, and provoke your thinking. *Presenter: Julia Bailey, Principal, Rocklea State School, Queensland.*	Video 46:30 Worksheet Preview CC	**Standard** 1.1 **Standard** 3.3 **Standard** 4.1
Building School Capability to Support Students with Hearing Loss	Learn about hearing loss, and practical strategies to build staff capability to support students with hearing loss. *Presenters: Zoe Molgaard, Head of Special Education Services and Thomas Kulich, Students with Disability Teacher, Tagai State College, Torres Strait.*	Video 49:42 Worksheet Preview CC	**Standard** 1.1 & 1.3 **Standard** 2.2 **Standard** 3.3 **Standard** 4.1 & 4.2

© Australian Teacher Aide

Additional Needs and Neurodiversity			
Resource Title Resource titles are hyperlinked	Description of key learning outcomes	Details	ATAPS Reference
More Assistive Technology for Students with Disability	In Part 2 learn about more assistive and inclusive technologies used in schools to help students engage with the curriculum. *Presenter: Jeff Souter, State-wide Advisory Visiting Teacher, Assistive Technologies, Department of Education Queensland.*	Video 01:02:22 Slide Handout Preview CC	**Standard** 1.3 **Standard** 4.1, 4.2 & 4.4
Understanding Mental Health in Students with Autism	Learn about mental health issues experienced by students with autism spectrum disorder, the impact on student wellbeing, and practical strategies to support students at school. *Presenter: Lydia Meem, Clinical Psychologist, and founder of Autism Understanding.*	Video 47:29 Worksheet Preview CC	**Standard** 1.1 & 1.2
Working with Students with Learning Differences	Learn to identify students with learning differences, and practical strategies to support student. *Presenter: Marion McMahon, SPELD QLD.*	Video 56:42 Worksheet Slide Handout CC	**Standard** 1.2 & 1.3 **Standard** 2.2 **Standard** 3.1
Starting School - Transition Strategies to Meet the Needs of Every Child	Learn transition strategies to meet the diverse needs of young children, and help children feel successful. *Presenter: Di Homer, Early Childhood Educator.*	Video 39:45 Worksheet Preview CC	**Standard** 1.2 **Standard** 3.1 & 3.3 **Standard** 7.4

© Australian Teacher Aide

Additional Needs and Neurodiversity			
Resource Title Resource titles are hyperlinked	Description of key learning outcomes	Details	ATAPS Reference
Practical Strategies for Assisting Students with Autism Spectrum Disorder	Learn about the key features of autism spectrum disorder and the impact on students' engagement in the classroom, interactions with peers, and gain practical strategies for overcoming common difficulties in the classroom. *Presenter: Lydia Meem, Clinical Psychologist and Founder of Autism Understanding.*	Video 01:13:43 Worksheet and ASD Student Profile Preview CC	**Standard** 1.1, 1.2 & 1.3 **Standard** 2.2 **Standard** 4.1 & 4.2
Assistive Technology for Students with Disability	In Part 1 learn how to use a range of assistive and inclusive technologies to help students engage with the curriculum. *Presenter: Jeff Souter, State-wide Advisory Visiting Teacher, Assistive Technologies, QLD Department of Education.*	Video 58:04 Worksheet Preview CC	**Standard** 1.3 **Standard** 4.1, 4.2 & 4.4
Understanding Learning Difficulties	Learn about learning disabilities commonly experienced by students, and the key characteristics of dyslexia, dysgraphia, and dyscalculia. *Presenter: Stella Liliendal, Co-Founder, Australian Teacher Aide.*	Video 20:27 Workbook Facilitator's Guide CPD record Preview CC	**Standard** 1.2 **Standard** 2.2 **Standard** 4.1 **Standard** 5.1
Sensing Autism	Learn how children with autism may be sensory seekers, sensory avoiders or under responders, and strategies to improve the sensory environment to enhance the learning experience of students. *Presenter: Michelle Knights, Disability Educator.*	Video 45:51 Worksheet CC	**Standard** 1.1 & 1.2 **Standard** 4.1 & 4.2

© Australian Teacher Aide

Behaviour			
Resource Title Resource titles are hyperlinked	Description of key learning outcomes	Details	ATAPS Reference
LIVE WEB EVENT Understanding Behaviour as Communication in Autistic Teenagers	Learn how to interpret behaviour as communication from autistic teenagers. *Presenter: Dr Sarah Glencross, Research Manager, The Sycamore School.*	14/07/2026 03:30pm AEST Open for registration January 2026	**Standard** 1.2 **Standard** 4.1 & 4.3
LIVE WEB EVENT Supporting Calm Classrooms - Practical Tips for Teaching Assistants	Learn to support positive behaviour, routines and classroom climate. *Presenter: Nellie Wilmot, Coach and Trainer, Classroom Mastery, Knowledge Society.*	09/06/2026 03:30pm AEST Open for registration January 2026	**Standard** 2.2 **Standard** 4.3
Introduction to Functional Behaviour Assessment	Learn about functional behaviour assessment (FBA), and how to use it to help understand why a behaviour of concern happens, and the reasons the behaviour is happening. *Presenter: John Mayes, PBL Coordinator, Nambour State College, Queensland.*	Video 34:11 Worksheet Preview CC	**Standard** 1.2 **Standard** 4.1 & 4.3
Strategies To Support Students Who Have Experienced Adversity and Trauma	In Part 2 learn about evidence-based strategies to support children and young people at school, who have experienced adversity and/or trauma, and how to help them break down the barriers, and engage in learning. *Presenter: Michelle Murray, Senior Manager, Life Without Barriers and Speech Language Pathologist.*	Video 45:09 Worksheet and other References Preview CC	**Standard** 1.1, 1.2 & 1.3 **Standard** 3.1 **Standard** 4.1 & 4.3

Behaviour			
Resource Title Resource titles are hyperlinked	Description of key learning outcomes	Details	ATAPS Reference
Understanding the Impact of Adversity and Trauma on Behaviour in Schools	In Part 1 learn about the neurodevelopmental impacts of adversity and/or trauma on children's development and engagement and develop a better understanding of the impact on student behaviour. *Presenter: Michelle Murray, Senior Manager, Life Without Barriers and Speech Language Pathologist.*	Video 46:12 Worksheet Preview CC	**Standard** 1.2 & 1.3 **Standard** 3.1 **Standard** 4.3
How to Avoid and Manage Meltdowns in Students	Learn 8 strategies to help children avoid and manage meltdowns. *Presenter: Louise Griffiths, Teacher, Butterfly Centre, Mount Evelyn Christian School.*	Video 49:58 Worksheet Preview CC	**Standard** 4.1 & 4.3
Essential Behaviour Support Skills for Schools Part 3: Correction	In Part 3 Learn to use the language of correction to get students back on task in the least intrusive way and explore strategies to promote positive behaviour. *Presenter: Stella Liliendal, Co-Founder, Australian Teacher Aide.*	Video 41:19 Worksheet Preview CC	**Standard** 1.2 **Standard** 2.2 **Standard** 4.3
Essential Behaviour Support Skills for Schools Part 2: Encouragement	In Part 2 learn how to use the language of acknowledgement to encourage appropriate behaviour, and practical strategies to promote self-efficacy in students. *Presenter: Stella Liliendal, Co-Founder, Australian Teacher Aide.*	Video 52:13 Worksheet Preview CC	**Standard** 1.2 **Standard** 2.2 **Standard** 4.2 & 4.3

© Australian Teacher Aide

Behaviour			
Resource Title Resource titles are hyperlinked	Description of key learning outcomes	Details	ATAPS Reference
Essential Behaviour Support Skills for Schools Part 1: Prevention	In Part 1 learn to use the language of expectation to talk with students about learning and behaviour and explore strategies to prevent behaviour issues arising. *Presenter: Stella Liliendal, Co-Founder, Australian Teacher Aide.*	Video 48:10 Worksheet Preview CC	**Standard** 1.2 & 1.3 **Standard** 2.2 **Standard** 4.1, 4.2 & 4.3
Everything You Ever Wanted To Know About Bullying But Were Afraid To Ask	Learn how to be better equipped to manage bullying in schools. *Presenter: Karen Clarke, From Bullied to Brilliant.*	Video 38:56 Worksheet Preview CC	**Standard** 1.2 **Standard** 3.1 **Standard** 4.1 & 4.3 **Standard** 5.1 **Standard** 6.1
The Mistaken Goals of Behaviour	Learn why a student's behaviour might cause you to feel annoyed, angry, hurt, or helpless, and how your responses may reinforce the inappropriate behaviour, or empower the student to learn more appropriate ways to have their needs met. *Presenter: Stella Liliendal, Co-Founder, Australian Teacher Aide.*	Video 43:38 Worksheet Preview CC	**Standard** 1.2 & 1.3 **Standard** 4.1, 4.2 & 4.3
Ending the Pattern of Bullying	Learn how to manage difficult or hostile personality types to overcome bullying. *Presenter: Karen Clarke, From Bullied to Brilliant.*	Video 41:52 Worksheet and other References CC	**Standard** 3.1 **Standard** 4.1, 4.2 & 4.3
3 Steps to Improving Behaviour in the Classroom	Learn about the power of encouragement, and how to use it to influence how children choose to behave. *Presenter: Stella Liliendal, Co-Founder, Australian Teacher Aide.*	Video 38:59 Worksheet CC	**Standard** 3.3 **Standard** 4.3

© Australian Teacher Aide

Cultural Diversity			
Resource Title Resource titles are hyperlinked	Description of key learning outcomes	Details	ATAPS Reference
Strategies to Build the Cultural Capacity at Your School	Learn practical tools, strategies to support schools to build their cultural capacity. *Presenter: Clea North, descendent of the Mithaka and Gunggari people of south-west Queensland, Education Consultant for Life Without Barriers.*	Video 34:52 Worksheet Preview CC	**Standard** 1.2 **Standard** 3.3
How to Support the Cultural Identity of Aboriginal and Torres Strait Islander Students	Learn how to support the cultural identity of Aboriginal and Torres Strait Islander students. *Presenter: Clea North, descendent of the Mithaka and Gunggari people of south-west Queensland, Education Consultant for Life Without Barriers.*	Video 54:48 Worksheet Preview CC	**Standard** 2.1 **Standard** 4.1
Narragunnawali: Reconciliation in Education	Learn about Narragunnawali - Reconciliation in Education and how schools can foster knowledge and pride in Aboriginal and Torres Strait Islander histories, cultures and contributions. *Presenters: Esma Livermore, and Genevieve Neich, Reconciliation Australia.*	Video 33:00 Worksheet Preview CC	**Standard** 1.3 **Standard** 2.1 **Standard** 4.1 **Standard** 7.4
My Aboriginal Learning Journey in the Kimberley	Learn first-hand about Aboriginal education as Maureen Toyn shares what she learned from Aboriginal educators in remote Western Australian communities in the Kimberley region about best practice approaches to teaching and learning when working with Aboriginal students in remote communities. *Presenter: Maureen Toyn, Education Support Teacher, North Metropolitan TAFE Perth.*	Video 53:32 Worksheet Preview CC	**Standard** 1.1 & 1.2 **Standard** 2.1 **Standard** 3.3 **Standard** 4.1

© Australian Teacher Aide

Cultural Diversity			
Resource Title Resource titles are hyperlinked	Description of key learning outcomes	Details	ATAPS Reference
The Unique Culture and Traditions of the Torres Strait Islander People	Learn the story of the Torres Strait Islands, people, traditions, and culture from Cecelia Wright, a champion for indigenous education and inclusion. *Presenter: Cecelia Wright, Multicultural Trainer, founder Cultural Inclusions.*	Video 44:04 Worksheet Preview CC	**Standard** 1.1 & 1.2 **Standard** 2.1 **Standard** 3.3 **Standard** 4.1
Digital Literacy			
Resource Title Resource titles are hyperlinked	Description of key learning outcomes	Details	ATAPS Reference
LIVE WEB EVENT Assistive Technology for Students with Specific Learning Disorders	Learn how to use Assistive Technology to support the inclusion and learning of students with specific learning disorders. *Presenter: Teresa Daniel, Education Advisor/Speech Pathologist, Speld Qld.*	08/09/2026 03:30pm AEST Open for registration January 2026	**Standard** 4.1 & 4.4
Leading Digital Literacy in Schools	Learn how to support students to become digitally literate and protect their digital identity and wellbeing. *Presenter: Cheryl White, Technologies Learning Leader, Humpybong State School, Queensland.*	Video 55:29 Worksheet Preview CC	**Standard** 4.4
An Introduction to Digital Technologies	Develop your understanding of digital technology and learn how it can be used to support learning. *Presenter: Stella Liliendal, Co-Founder, Australian Teacher Aide.*	Video 25:28 Worksheet Preview CC	**Standard** 4.4

© Australian Teacher Aide

Digital Literacy			
Resource Title Resource titles are hyperlinked	Description of key learning outcomes	Details	ATAPS Reference
Top Five Digital Skills for Teacher Aides	Learn to identify key the digital skills that teacher aides need, to engage with various technologies in their daily role. *Presenter: Cheryl White, Digital Technologies & Learning Leader.*	Video 46:09 Worksheet and other References CC	**Standard** 4.4
Learning and Teaching			
Resource Title Resource titles are hyperlinked	Description of key learning outcomes	Details	ATAPS Reference
NEW What Teachers Really Need to Hear from Teaching Assistants	Learn about what it means to give meaningful feedback about student learning to teachers. *Presenter: Kim Nuske, Teacher & ATAPS Facilitator, Australian Teacher Aide.*	Video 58:45 Worksheet Preview CC	**Standard** 5.1
What Students Need to Hear From Teaching Assistants	Learn about giving effective feedback to students to support learning. *Presenter: Kim Nuske, Teacher & ATAPS Facilitator, Australian Teacher Aide.*	Video 58:45 Worksheet Preview CC	**Standard** 5.2
Neurodiversity and Brain-based Learning	Learn about how the brain develops, creates memories (learning), and strategies to support students with brain-based differences. *Presenter: Kristina Barisic, Clinical Neuropsychologist & Director, Developing Minds Neuropsychology.*	Video 45:18 Worksheet Preview CC	**Standard** 1.1 **Standard** 2.2

Learning and Teaching			
Resource Title Resource titles are hyperlinked	Description of key learning outcomes	Details	ATAPS Reference
Differentiation Part 2 - Strategies to Collect and Record Evidence	In part two of a series on differentiation, education support staff will learn how to collect and record evidence to meet NCCD requirements. *Presenter: Kim Nuske, Teacher & ATAPS Facilitator, Australian Teacher Aide.*	Video 54:30 Worksheet Preview CC	**Standard** 1.3 **Standard** 5.1 **Standard** 7.1 & 7.2
Differentiation Part 1 - What Is Differentiation and Why Is It Important?	In part one of a two-part series on differentiation, education support staff will learn what differentiation is, how it is used to support student learning, and their role in the use of this high impact teaching strategy. *Presenter: Kim Nuske, Teacher & ATAPS Facilitator, Australian Teacher Aide.*	Video 53:55 Worksheet Preview CC	**Standard** 4.1 & 4.2 **Standard** 7.1
Practical Strategies for Working with Small Groups of Students in a Classroom	Kim Nuske shares her tips for working effectively with small student groups, and covers topics such as structures and routines, teaching strategies, behaviour management, and observations and records. *Presenter: Kim Nuske, Teacher & ATAPS Facilitator, Australian Teacher Aide.*	Video 49:13 Worksheet Preview CC	**Standard** 2.2 **Standard** 3.1 **Standard** 4.3 **Standard** 5.1
Creativity and Learning	Learn a creative approach to learning, and five simple strategies to encourage students to think creatively. *Presenter: Stella Liliendal, Co-Founder, Australian Teacher Aide.*	Video 39:01 Worksheet Preview CC	**Standard** 1.2 **Standard** 2.1 & 2.2
What is Executive Functioning?	Learn about the executive functioning skills students need in a digital world to think flexibly, and manage their thoughts, actions, and emotions. *Presenter: Stella Liliendal, Co-Founder, Australian Teacher Aide.*	Video 42:57 Worksheet Preview CC	**Standard** 1.2 & 1.3 **Standard** 4.2 & 4.3

© Australian Teacher Aide

Learning and Teaching			
Resource Title Resource titles are hyperlinked	Description of key learning outcomes	Details	ATAPS Reference
What is Computational Thinking?	Learn about the computational thinking skills students need to solve problems in a digital world. *Presenter: Stella Liliendal, Co-Founder, Australian Teacher Aide.*	Video 34:05 Worksheet Preview CC	**Standard** 1.2 & 1.3 **Standard** 2.2 **Standard** 4.2
De Bono's Six Thinking Hats - How to Promote Critical Thinking	Learn to use De Bono's Six Thinking Hat method to think critically in a digital world. *Presenter: Stella Liliendal, Co-Founder, Australian Teacher Aide.*	Video 41:47 Worksheet Preview CC	**Standard** 2.2 **Standard** 4.2
eTAPS Module 4 - How to Give Feedback to Teachers	In Module 4 you will learn about: • The role of feedback and assessment • How to observe and record learning • What is differentiated learning *Presenter: Stella Liliendal, Co-Founder, Australian Teacher Aide.*	Video 29:01 Workbooks Slide Handout CPD Record Feedback Form Preview CC	**Standard** 2.2 **Standard** 3.1, 3.2 & 3.3
Left Brain Right Brain - Using Both Sides of the Brain	Learn to use cross – body integration to help students build to improve academic skills, coordination, movement, and creativity. *Presenter: Stella Liliendal, Co-Founder, Australian Teacher Aide.*	Video 40:16 Worksheet CC	**Standard** 1.2 & 1.3

© Australian Teacher Aide

Learning and Teaching			
Resource Title Resource titles are hyperlinked	Description of key learning outcomes	Details	ATAPS Reference
eTAPS Module 3 - How to Give Feedback to Students	In Module 3 you will learn about: • The role of feedback for learning • Effective feedback strategies • How to promote a growth mindset *Presenter: Stella Liliendal, Co-Founder, Australian Teacher Aide.*	Video 32:18 Workbooks Slide Handout CPD Record Feedback Form Preview CC	**Standard** 1.1 **Standard** 2.2 **Standard** 5.1
eTAPS Module 2 - How to Support Student Learning	In Module 2 you will learn: • How children learn • The role of scaffolding • Strategies to scaffold learning *Presenter: Stella Liliendal, Co-Founder, Australian Teacher Aide.*	Video 42:54 Workbook Slide Handout CPD Record Feedback Form Preview CC	**Standard** 1.1, 1.2 & 1.3
eTAPS Module 1 - How to Prepare for Student Learning	In Module 1 you will learn about: • Prior knowledge and learning • The role of learning intentions • The role of success criteria *Presenter: Stella Liliendal, Co-Founder, Australian Teacher Aide.*	Video 26:36 Workbook Slide Handout CPD Record Feedback Form Preview CC	**Standard** 1.1 **Standard** 3.1

© Australian Teacher Aide

Learning and Teaching			
Resource Title Resource titles are hyperlinked	Description of key learning outcomes	Details	ATAPS Reference
A Collaborative Framework for Student Success	Learn about the research, data, and evidence-based practices that show how improved teacher aides support practices lead to more successful student learning. *Presenter: Stella Liliendal, Co-Founder, Australian Teacher Aide.*	Video 30:57 Worksheet CC	**Standard** 7.3
Literacy			
Resource Title Resource titles are hyperlinked	Description of key learning outcomes	Details	ATAPS Reference
Supporting Students in Science-Based Reading and Spelling Instruction	Learn practical strategies teaching assistants can use when supporting literacy in the early years classroom. *Presenter: Karyn Fua, Director, The Literacy Collective.*	Video 48:37 Worksheet Preview CC	**Standard** 2
The Science of Reading – How Clayton South Primary School Provide Evidence-Based Reading Support	Learn how to coach education support teams to use a science of reading approach to reading intervention. *Presenter: Greg Clement, Principal, Clayton South Primary School.*	Video 01:00:24 Worksheet Reference List Preview CC	**Standard** 1.3 **Standard** 2.1 & 2.2 **Standard** 3.2 & 3.3
Phonemic Awareness and Phonics - The Keys to Literacy Success	Learn why phonemic awareness and phonics are key to literacy success, and as a remedial tool. *Presenter: Denyse Ritchie, Co-author, and Developer of Teaching Handwriting, Reading and Spelling Skills, (THRASS).*	Video 54:47 Worksheet THRASS App Preview CC	**Standard** 2.1

Literacy			
Resource Title Resource titles are hyperlinked	Description of key learning outcomes	Details	ATAPS Reference
Phrases and Word Groups - Helping Students Write Better Sentences	Learn how to use different types of phrases and word groups to help students write better sentences. *Presenter: Stella Liliendal, Co-Founder, Australian Teacher Aide.*	Video 31:56 Worksheet Preview CC	**Standard** 2.1
Active Listening - Helping Students Become Better Listeners	Learn practical strategies to help students improve their communication skills through active listening. *Presenter: Stella Liliendal, Co-Founder, Australian Teacher Aide.*	Video 41:35 Worksheet Preview CC	**Standard** 1.2 **Standard** 2.2 **Standard** 4.2 **Standard** 5.2
Vocabulary - Helping Students Build Their Vocabulary	Learn to use practical vocabulary strategies to help students explore unfamiliar words, and build their skills in reading, writing, speaking, and listening. *Presenter: Stella Liliendal, Co-Founder, Australian Teacher Aide.*	Video 25:13 Worksheet Preview CC	**Standard** 2.1
Sentence Structure - Helping Students Improve Their Writing Skills	Learn about the grammatical features of sentences, and practical strategies to help students improve their writing skills. *Presenter: Stella Liliendal, Co-Founder, Australian Teacher Aide.*	Video 31:29 Worksheet Preview CC	**Standard** 2.1
Homophones - Helping Students with Common Spelling Errors	Learn practical strategies to help students with common spelling errors such as mixing up their and there. *Presenter: Stella Liliendal, Co-Founder, Australian Teacher Aide.*	Video 28:38 Worksheet Preview CC	**Standard** 2.1

© Australian Teacher Aide

Literacy			
Resource Title Resource titles are hyperlinked	Description of key learning outcomes	Details	ATAPS Reference
Strategies to Support Reading - Before, During and After	Learn strategies that students can apply at each stage of reading to support their comprehension of texts. *Presenter: Rebecca Glynn, Reading Coach, Reading Centre, Department of Education QLD.*	Video 38:46 Worksheet Preview CC	**Standard** 2.2 **Standard** 3.2
Big Write and VCOP for the Middle Years	Learn practical strategies to support middle and upper primary school students who are disengaged with writing. *Presenter: Samantha Taylor, Andrell Education.*	Video 53:09 Worksheet and other References handouts CC	**Standard** 2.1 & 2.2
Big Write and VCOP - A Fun Program to Improve Student Writing	Learn how Big Write and VCOP, an oral based approach to writing, can assist students to transfer their verbal skills to written skills. *Presenter: Samantha Taylor, Andrell Education.*	Video 01:00:34 Worksheet Preview CC	**Standard** 2.1 & 2.2
How to Teach Children and Adolescents to Read and Spell with Confidence	Learn about systematic and analytic phonic approaches, and the importance of explicit teaching in literacy. *Presenter: Frances Brennan, Paediatric and Adolescent Speech Pathologist, Founder of The Speech Tree.*	Video 01:07:37 Worksheet CC	**Standard** 2.1 & 2.2
Using Academic Vocabulary to Support Learning	In Part 3 you will learn to use academic vocabulary, to support student learning. *Presenter: Stella Liliendal, Co-Founder, Australian Teacher Aide.*	Video 23:05 Workbook CPD Record Facilitator's Guide CC	**Standard** 2.1

© Australian Teacher Aide

Literacy			
Resource Title Resource titles are hyperlinked	Description of key learning outcomes	Details	ATAPS Reference
Reinforcing Reading Vocabulary Marzano's Steps 4 - 6	In Part 2 you will learn to reinforce new reading vocabulary, use activities to explore the meaning of words, and review new words through games. *Presenter: Stella Liliendal, Co-Founder, Australian Teacher Aide.*	Video 12:23 Workbook CPD Record Facilitator's Guide CC	**Standard** 2.1 & 2.2
Introducing Reading Vocabulary Marzano's Steps 1 - 3	In Part 1 you will learn to explain, restate, and use visual prompts to introduce new reading vocabulary to students. *Presenter: Stella Liliendal, Co-Founder, Australian Teacher Aide.*	Video 13:24 Workbook CPD Record Facilitator's Guide CC	**Standard** 2.1 & 2.2

Numeracy			
Resource Title Resource titles are hyperlinked	Description of key learning outcomes	Details	ATAPS Reference
Making Mathematics Engaging for All Students	Learn how to support learners in the mathematics classroom and involve students in learning. *Presenter: Dr Judy Hartnett, Mathematics Education Consultant, Learning Through Doing.*	Video 38:31 Worksheet Preview CC	**Standard** 1.2 **Standard** 2.1 & 2.2

© Australian Teacher Aide

Numeracy			
Resource Title Resource titles are hyperlinked	Description of key learning outcomes	Details	ATAPS Reference
Supporting Students with Mental Computation Strategies	Learn a practical way of thinking about computation strategies to make mathematics easier for students to understand, and easier to explain. *Presenter: Dr Judy Hartnett, Making Maths Reason-able.*	Video 38:00 Worksheet CC	**Standard** 2.1 & 2.2
Mathematics - Helping Students Develop Mental Computation Strategies	Learn to use mental computation strategies, to help students develop mental computation skills in multiplication and division. *Presenter: Stella Liliendal, Co-Founder, Australian Teacher Aide.*	Video 36:17 Worksheet Preview CC	**Standard** 2.1 & 2.2
Mathematics - Helping Students Develop Number Sense	Learn to use practical strategies for counting, place value, addition, and subtraction, that support students in their early development of number sense. *Presenter: Stella Liliendal, Co-Founder, Australian Teacher Aide.*	Video 33:28 Worksheet Activity Handout Preview CC	**Standard** 2.1 & 2.2
Using The Language of Mathematics with Confidence Part 2	In Part 2 you will learn how to use the Distributive Property to help students to simplify multiplication and use more efficient problem-solving strategies. *Presenter: Stella Liliendal, Co-Founder, Australian Teacher Aide.*	Video 43:25 Worksheet Preview CC	**Standard** 2.1 & 2.2

© Australian Teacher Aide

Numeracy			
Resource Title Resource titles are hyperlinked	Description of key learning outcomes	Details	ATAPS Reference
Using The Language of Mathematics with Confidence Part 1	In Part 1 learn about the Commutative & Associative Properties of Addition & Multiplication and participate in practical activities to master these key concepts. *Presenter: Stella Liliendal, Co-Founder, Australian Teacher Aide.*	Video 46:18 Worksheet Preview CC	**Standard** 2.1 & 2.2
School Performance and Development			
Resource Title Resource titles are hyperlinked	Description of key learning outcomes	Details	ATAPS Reference
LIVE WEB EVENT Better Together: Strengthening Teacher-TA Partnerships for Inclusive Practice within an MTSS Framework	Learn to enhance inclusion, improve classroom impact, and foster a stronger sense of shared professional responsibility among teachers and TAs. *Presenter: Dr Claire Jackson, Inclusive Education Consultant / Associate Director, Latitude Learning / Deloitte Access Economics.*	10/11/2026 03:30pm AEST Open for registration January 2026	**Standard** 3.1 **Standard** 7.3
NEW Allocating Education Assistants to Departments in Secondary School	Learn about a department-centred approach to allocating teaching assistants in secondary school settings. *Presenter: Rebecca Rourke, Head of Learning Diversity and Inclusion K-12, and Melanie Green, Education Assistant Secondary, St Marks Anglican Community School K-12.*	Video 46:50 Worksheet Preview CC	**Standard** 7.3
NEW Stronger Together: Resilience Through Better Communication and Relationships	Learn the importance of mindset and authentic communication. *Presenter: Patty Duque, International Mindset Coach and Speaker, Patty Duque.*	Video 47:41 Worksheet Preview CC	**Standard** 3.1 **Standard** 7.4

School Performance and Development			
Resource Title Resource titles are hyperlinked	Description of key learning outcomes	Details	ATAPS Reference
Teamwork in the Classroom: Insights from a Secondary Teacher	Learn how teaching assistants can work effectively in a secondary school setting. *Presenter: Kim Nuske, Teacher & ATAPS Facilitator, Australian Teacher Aide, and Amanda Bond, Secondary Teacher, Jolaryenne Elia, TA, Northpine Christian College.*	Video 49:39 Worksheet Preview CC	**Standard** 3
3 Ways to Build the Capability of Teaching Assistants and How Schools Benefit	School leaders from Monaro High School share their framework for building the capacity of their SLSO team, which includes formalised inductions for new staff, education, collaboration and ongoing support. *Presenters: Rachel Hawkins, SLSO and Nathan Schubert, Head Teacher of Supported Education, Monaro High School.*	Video 47:25 Worksheet Preview CC	**Standard** 6.2 & 6.3 **Standard** 7.3 & 7.4
MTSS – A Whole-School Approach to Inclusive Education for All Students	Learn about MTSS and a whole-school approach to delivering inclusive education for all students. *Presenter: Jade Hand, Founder, The Inclusive School.*	Video 47:19 Worksheet Preview CC	**Standard** 4.1
Building Stronger Teaching Teams - Observations of Teaching Assistants in Action	Learn how teachers and teaching assistants are collaborating to build stronger teaching teams. *Presenter: Leanne Hillman, Bolster Education.*	Video 40:59 Worksheet Preview CC	**Standard** 3.1 **Standard** 6.2 **Standard** 7.3

© Australian Teacher Aide

School Performance and Development			
Resource Title Resource titles are hyperlinked	Description of key learning outcomes	Details	ATAPS Reference
Using Peer Observation to Plan Professional Development	Learn how to involve teacher aides in the planning of their own professional development through peer observation, to identify areas for development, and set goals that match PD activities to improve performance. *Presenter: Ben Pollard, Business Manager, Beaudesert State High School, Queensland.*	Video 32:36 Worksheet Preview CC	**Standard** 6.2 & 6.3
Maximising Student Outcomes at Oak Flats High School	Learn how to create an inclusive team culture, where the role of teacher aides is considered vital to maximising student outcomes. *Presenter: Jo Opie, Head Teacher, Jamberoo Centre, Oak Flats High School, New South Wales.*	Video 59:33 Worksheet Preview CC	**Standard** 6.3 **Standard** 7.4
Workplace Bullying Part 2 - What It Is and What Your Organisation Can Do About It	Learn about workplace bullying and how to bully proof your organisation. *Presenter: Nerio Baldini, Enable Workplace Consulting.*	Video 43:00 Worksheet Preview CC	**Standard** 7.1, 7.2 & 7.4
Workplace Bullying Part 1 - What It Is and What You Can Do About It	Learn about the impact of bullying on individuals in the workplace. *Presenter: Nerio Baldini, Enable Workplace Consulting.*	Video 44:12 Worksheet Preview CC	**Standard** 7.1, 7.2 & 7.4

© Australian Teacher Aide

School Performance & Development			
Resource Title Resource titles are hyperlinked	Description of key learning outcomes	Details	ATAPS Reference
Surviving Power Struggles at School	Learn about the reasons behind power struggles, and strategies to help you avoid them, and communicate more effectively. *Presenter: Pav Cosmatos, Youth Worker, and Counsellor.*	Video 50:45 Worksheet and other resources CC	**Standard** 1.2 **Standard** 4.3 **Standard** 7.4
Growing Entrepreneurs and Sustaining Communities with School Kitchen Gardens	Robyn Cook, kitchen garden teacher, shares her experiences on how to extend learning beyond the four walls of the classroom, including creating micro-business opportunities and building productive relationships with communities. *Presenter: Robyn Cook, The Kitchen Garden Teacher.*	Video 50:15 Worksheet CC	**Standard** 3.3
Mindfulness In the School Workplace	Participate in an easy to learn mindfulness practice, and gain practical techniques for bringing mindful moments into a busy workday. *Presenter: Lindel Greggery, Mindfulness Trainer, Potential Project.*	Video 51:19 Worksheet CC	**Standard** 6.3 **Standard** 7.4
TA Standards			
Resource Title Resource titles are hyperlinked	Description of key learning outcomes	Details	ATAPS Reference
Introducing ATAPS - A Professional Growth Framework for Teaching Assistants	An introduction to using the Australian Teaching Assistant Professional Standards framework for professional growth. *Presenter: Kim Nuske, Teacher & ATAPS Facilitator, Australian Teacher Aide.*	Video 58:38 Worksheet Preview CC	**Standard** 6.1

© Australian Teacher Aide

Teaching Assistant Role			
Resource Title Resource titles are hyperlinked	Description of key learning outcomes	Details	ATAPS Reference
LIVE WEB EVENT Thriving Together: Mindset, Motivation and Making a Difference Every Day	Learn how to reflect, reconnect, and recharge in your role as a teaching assistant. *Presenter: Tim Perkins, Senior Coach & Education Lead, Cut Through Coaching & Consulting.*	10/02/2026 03:30pm AEST Open for registration January 2026	**Standard** 7.3 & 7.4
Pathways to Teaching for Teacher Aides	Learn about pathways to teaching for teacher aides at Charles Sturt University. *Presenter: Dr Elizabeth Murray, Senior Lecturer School of Education, Charles Sturt University.*	Video 41:07 Worksheet Preview CC	**Standard** 6.2
Step Up Stand Tall - Changing the Mindset of the Paraprofessional	Taryn Riles, 2020 Australian Teacher Aide of the Year, shares her passion for building the professionalism of teacher aides. *Presenter: Taryn Riles, School Learning Support Officer (SLSO), Boorowa Central School.*	Video 50:35 Worksheet Preview CC	**Standard** 6.3 **Standard** 7.3 **Standard** 7.4
Your Words Create Your Future	Learn how you can change your words to change your life, and the life of those around you! *Presenter: Patty Duque, Certified Results Coach, Speaker, and Best-selling Author.*	Video 43:24 Handout Preview CC	**Standard** 6.3 **Standard** 7.4
Teacher Aides Around the Globe - What We Can Learn from Other Countries	Learn how other countries are achieving excellence in the growth area of Education Support to develop greater employment and further educational outcomes. *Presenter: Sheree Chevalier, 2018 VET International Practitioner Fellowship recipient.*	Video 50:16 Worksheet CC	**Standard** 7.3

© Australian Teacher Aide

Teaching Assistant Role			
Resource Title Resource titles are hyperlinked	Description of key learning outcomes	Details	ATAPS Reference
How to Avoid Burnout - A Guide to TA Wellbeing	Learn about emotional, social and professional well-being, and strategies to manage stress, take better care of yourself, avoid burnout, and build resilience. *Presenter: Stella Liliendal, Co-Founder, Australian Teacher Aide.*	Video 40:31 Worksheet Preview CC	**Standard** 6.3
How to Apply for a Position as a Teacher Aide - A Step-by-Step Guide Part 3	In Part 3 you will learn what to expect in an interview, how to prepare for an interview, and answer interview questions. *Presenter: Stella Liliendal, Co-Founder, Australian Teacher Aide.*	Video 29:54 Worksheet CC	**Standard** 7.3 & 7.4
How to Apply for a Position as a Teacher Aide - A Step-by-Step Guide Part 2	In Part 2 you will learn how to use the STAR model to respond to selection criteria, submit your application, and prepare for the interview. *Presenter: Stella Liliendal, Co-Founder, Australian Teacher Aide.*	Video 20:43 Worksheet CC	**Standard** 7.3 & 7.4
How to Apply for a Position as a Teacher Aide - A Step-by-Step Guide Part 1	In Part 1 you will learn about the do's and don'ts of writing selection criteria, and how to demonstrate your experience for the job *Presenter: Stella Liliendal, Co-Founder, Australian Teacher Aide.*	Video 40:12 Worksheet CC	**Standard** 7.3 & 7.4
Acknowledging Challenges, Obstacles and Achievements	Learn to identify and acknowledge some of the challenges and obstacles teacher aides may face in their role, and strategies to minimise their impact and reframe thinking. *Presenter: Beth Berghan, Personal, Business and Executive Success Coach.*	Video 40:43 Worksheet CC	**Standard** 7.4

© Australian Teacher Aide

Teaching Assistant Role			
Resource Title Resource titles are hyperlinked	Description of key learning outcomes	Details	ATAPS Reference
Working as a Special Education Teacher Aide	Gain insights into working in high school special education setting and learn how to prepare for the job you are looking for. *Presenter: Tony Leigh-Sheriden, Head of Special Education Services, Noosa District High School, Queensland.*	Video 56:25 Worksheet CC	**Standard** 7.3
Wellbeing			
Resource Title Resource titles are hyperlinked	Description of key learning outcomes	Details	ATAPS Reference
The Science of School Mental Health and Wellbeing Check-ins	Dr Lauren McLellan, Director at My Mind Check, provides an overview of the research behind My Mind Check, the development of the National product and how schools can use it. *Presenter: Dr Lauren McLellan, Director, My Mind Check.*	Video 44:56 Worksheet Preview CC	**Standard** 1.2 **Standard** 3.1
A Whole School Approach to Mental Health	Learn how to identify the signs and symptoms of mental health problems in your school community, how to talk about it, and the support systems and services available. *Presenter: Janie McCullagh, Mental Health First Aid Australia Instructor and Program Delivery Specialist, Mental Health First Aid Australia.*	Video 28:18 Worksheet Preview CC	**Standard** 3.1 **Standard** 7.1 & 7.4
The Landscape of Anxiety	Learn how anxiety affects students' behaviour, and gain strategies to help students re-engage. *Presenter: John Mayes, Head of Student Engagement, Narangba Valley State High School, Queensland.*	Video 46:41 Worksheet Preview CC	**Standard** 1.1 & 1.2 **Standard** 3.2 **Standard** 4.1 **Standard** 5.1

Wellbeing			
Resource Title Resource titles are hyperlinked	Description of key learning outcomes	Details	ATAPS Reference
A Strengths-Based Approach to Help Students Thrive	Learn how to use students' strengths to overcome weaknesses, and help them to grow and thrive. *Presenter: Jo Opie, PosAbilities, Strong Minds: Strong Futures.*	Video 46:05 Worksheet Preview CC	**Standard** 1.1 & 1.2 **Standard** 2.2 **Standard** 3.3 **Standard** 4.1 & 4.2
Tools and Strategies to build Resilience and Cope with Adversity	Learn some simple tools and strategies to build resilience and cope with adversity. *Presenter: Patty Duque, Dynamic Mindset Coach.*	Video 41:34 Worksheet Preview CC	**Standard** 6.3 **Standard** 7.4
Trauma Series Part 3 - Achieving Long Term Success Working with Students with a Trauma background	Learn to communicate effectively with support teams, and work collaboratively to ensure the success of children exposed to trauma. *Presenter: Alexina Baldini, Psychologist and Trauma Expert*	Video 47:35 Slide Handout and other resources Preview CC	**Standard** 3.1
Trauma Series Part 2 - Providing Early Intervention to Traumatised Children in the Middle Years	Learn to support the transition between primary and secondary school, and strategies to support adolescents experiencing trauma. *Presenter: Alexina Baldini, Psychologist and Trauma Expert.*	Video 51:25 Slide Handout and other resources Preview CC	**Standard** 1.1 **Standard** 2.2 **Standard** 4.2 & 4.3

© Australian Teacher Aide

Wellbeing			
Resource Title Resource titles are hyperlinked	Description of key learning outcomes	Details	ATAPS Reference
Trauma Series Part 1 - Providing Psychological First Aid for Children and Adolescents Exposed to Trauma	Learn what to do first, to deliver effective support to children and adolescents experiencing trauma. *Presenter: Alexina Baldini, Psychologist and Trauma Expert.*	Video 49:11 Slide Handout and other resources Preview CC	**Standard** 1.1 **Standard** 2.2 **Standard** 4.2 & 4.3
The Importance of Teacher Aides in Supporting Social Inclusion in Schools	Learn about some of the challenges that students with disability encounter, and the role of teacher aides in supporting social inclusion. *Presenter: Professor Susan Balandin, Inaugural Chair in Disability and Inclusion, Deakin University.*	Video 44:10 Worksheet Preview CC	**Standard** 4.1 & 4.2
Building Resilience in School Communities	Learn about resilience strategies that can be used across age groups. *Presenter: Professor Paula Barrett, Friends Resilience.*	Video 51:27 Worksheet Preview CC	**Standard** 1.2 **Standard** 2.2
Helping Students Develop Positive Social Relationships	Learn about five major areas of social emotional well-being and how to enable students to manage their emotions, establish positive social relationships and learn more effectively. *Presenter: Stella Liliendal, Co-Founder, Australian Teacher Aide.*	Video 42:12 Worksheet Preview CC	**Standard** 1.2 **Standard** 4.2

Wellbeing			
Resource Title Resource titles are hyperlinked	Description of key learning outcomes	Details	ATAPS Reference
Top Tips For Helping Students With Anxiety	Learn to manage anxiety and reduce the impact on the behaviour and learning. *Presenter: Amanda Abel, Paediatric Psychologist, Northern Centre for Child Development.*	Video 43:34 Worksheet Preview CC	**Standard** 1.2 **Standard** 4.2 & 4.3
How to Help Children Solve Their Own Problems	Learn how to help children solve own problems through effective communication. *Presenter: Kathryn Tonges, a Trainer for the Effectiveness Training Institute of Australia.*	Video 46:20 Worksheet CC	**Standard** 1.2 **Standard** 4.2
Building Positive Relationships with Students	Learn how to use the community classroom concept to connect more effectively with students at risk of disengaging from school. *Presenter: Pav Cosmatos, Youth Worker, and Counsellor.*	Video 32:43 Worksheet CC	**Standard** 1.2

© Australian Teacher Aide