

GUIDE TO BUILDING STRONGER TEACHING TEAMS

When utilised effectively and supported well, TAs can make a significant difference to the learning outcomes of students. (EFL 2019)

On a scale of 1-5 (5 being the highest) where is your school in relation to the statements below?	1 - 5	Examples of Practice
<input type="checkbox"/> The learner is always at the centre.		
<input type="checkbox"/> Collaborative teacher and teacher assistant teams are pivotal to the success of learners.		
<input type="checkbox"/> Teacher assistants are valued and consulted.		
<input type="checkbox"/> Teacher assistants work closely with teaching staff to plan and deliver learning programs.		
<input type="checkbox"/> Teacher assistants are integral in the delivery of intervention programs.		
<input type="checkbox"/> Teacher assistants are highly-skilled in evidence-based practices to support the achievement of improved student learning and wellbeing outcomes.		
<input type="checkbox"/> Teacher assistants actively engage in capability development, and are allocated regular time for planned professional development.		