

ATAPS and the Teacher Standards

How to use this resource:

This document is an 'at-a-glance' view of the ATAPS framework showing how it aligns with the Teacher Standards, and can be used to assist with planning staff professional learning.

Refer to the full ATAPS framework for professional growth stages and expectations.

ATAPS Framework	Teacher Standards Reference
Standard 1: Know students and how they learn.	
1.1 Understand how students learn.	<i>Focus Area 1.2</i>
1.2 Engage with students to establish positive and respectful relationships.	<i>N/A</i>
1.3 Demonstrate understanding of age and developmentally appropriate practice.	<i>Focus Area 1.5</i>
Standard 2: Know how to support learning and teaching.	
2.1 Demonstrate knowledge of the curriculum to support learning and teaching.	<i>Focus Area 2.1</i>
2.2 Demonstrate knowledge of evidence-based strategies to support learning and teaching.	<i>Focus Area 2.1</i>
Standard 3: Collaborate with teachers to implement effective learning and teaching support.	
3.1 Communicate with teachers to support planning for student learning and wellbeing.	<i>Focus Area 3.2, 3.5, and 3.6</i>
3.2 Implement planned support.	<i>Focus Area 3.3</i>
3.3 Support learning using planned resources that are authentic, relevant, age, and ability appropriate.	<i>Focus Area 3.4</i>
Standard 4: Contribute to and maintain supportive and safe learning environments.	
4.1 Demonstrate inclusive practices that support student participation and engagement.	<i>Focus Area 4.1</i>
4.2 Enable students to develop independent learning skills and manage their own learning.	<i>Focus Area 4.1</i>
4.3 Encourage and support positive student behaviour.	<i>Focus Area 4.3</i>
4.4 Support students' digital literacy capability.	<i>Focus Area 4.5</i>

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Standard 5: Contribute to assessment and provide feedback on student learning.

5.1 Use agreed assessment methods to monitor student progress and provide feedback to teachers.

Focus Area 5.1

5.2 Demonstrate effective feedback strategies used with students to support learning.

Focus Area 5.2

Standard 6: Engage in professional learning.

6.1 Use the Australian Teaching Assistant Professional Standards to guide your performance and professional growth.

N/A

6.2 Plan for professional growth.

Focus Area 6.1

6.3 Engage in professional learning to improve professional knowledge, practice, and engagement.

Focus Area 6.2

Standard 7: Engage and communicate professionally with colleagues and the school community.

7.1 Comply with legal and ethical obligations in the school environment.

Focus Area 7.2

7.2 Comply with school policies and follow procedures.

Focus Area 7.2

7.3 Demonstrate understanding of the teaching assistant role.

N/A

7.4 Demonstrate professionalism in interactions with colleagues and the school community.

Focus Area 7.4

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