

# ATAPS and the Teacher Standards

## How to use this resource:

This document is an 'at-a-glance' view of the ATAPS framework showing how it aligns with the Teacher Standards, and can be used to assist with planning staff professional learning.

*Refer to the full ATAPS framework for professional growth stages and expectations.*

## ATAPS Framework

## Teacher Standards Reference

### Standard 1: Know students and how they learn.

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|--|----------------|
| 1.1 Understand how students learn.   | Focus Area 1.2 |
| 1.2 Engage with students to establish positive and respectful relationships.   | N/A            |
| 1.3 Demonstrate understanding of age and developmentally appropriate practice. | Focus Area 1.5 |

### Standard 2: Know how to support learning and teaching.

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|--|----------------|
| 2.1 Demonstrate knowledge of the curriculum to support learning and teaching.            | Focus Area 2.1 |
| 2.2 Demonstrate knowledge of evidence-based strategies to support learning and teaching. | Focus Area 2.1 |

### Standard 3: Collaborate with teachers to implement effective learning and teaching support.

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|--|------------------------------|
| 3.1 Communicate with teachers to support planning for student learning and wellbeing.                    | Focus Area 3.2, 3.5, and 3.6 |
| 3.2 Implement planned support.   | Focus Area 3.3               |
| 3.3 Support learning using planned resources that are authentic, relevant, age, and ability appropriate. | Focus Area 3.4               |

### Standard 4: Contribute to and maintain supportive and safe learning environments.

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|---|----------------|
| 4.1 Demonstrate inclusive practices that support student participation and engagement.    | Focus Area 4.1 |
| 4.2 Enable students to develop independent learning skills and manage their own learning. | Focus Area 4.1 |
| 4.3 Encourage and support positive student behaviour.                                     | Focus Area 4.3 |
| 4.4 Support students' digital literacy capability.  | Focus Area 4.5 |

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## Teacher Standards Reference

### Standard 5: Contribute to assessment and provide feedback on student learning.

**5.1** Use agreed assessment methods to monitor student progress and provide feedback to teachers.

*Focus Area 5.1*

**5.2** Demonstrate effective feedback strategies used with students to support learning.

*Focus Area 5.2*

### Standard 6: Engage in professional learning.

**6.1** Use the Australian Teaching Assistant Professional Standards to guide your performance and professional growth.

*N/A*

**6.2** Plan for professional growth.

*Focus Area 6.1*

**6.3** Engage in professional learning to improve professional knowledge, practice, and engagement.

*Focus Area 6.2*

### Standard 7: Engage and communicate professionally with colleagues and the school community.

**7.1** Comply with legal and ethical obligations in the school environment.

*Focus Area 7.2*

**7.2** Comply with school policies and follow procedures.

*Focus Area 7.2*

**7.3** Demonstrate understanding of the teaching assistant role.

*N/A*

**7.4** Demonstrate professionalism in interactions with colleagues and the school community.

*Focus Area 7.4*

Find more ATAPS resources on our [website](https://www.australianteacheraide.com.au).



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